

Ed Leadership International Roundtable



OPTIONS FOR DATES

15-17 SEPTEMBER 2025
27-29 NOVEMBER 2025

A Platform for Vision, Dialogue, and Action

The purpose of the Ed Leadership International Roundtable is simple but urgent, to bring together the people who shape education, and to shift the conversation from problems to solutions.

It's not another academic conference.

It's a working space for school leaders, educators, policymakers, and innovators to:

- See what's working, in real classrooms, with real students
- Engage deeply with a pedagogy that is transforming outcomes at speed and scale
- Reflect together on how we can align practice with policy, from NEP 2020 to FLN and SDG 4
- Return empowered to lead system wide change in your own schools, districts, and states

Ed Leadership is where that mindset spreads

It is a space to witness transformation, build genuine connections, and join a growing movement that is redefining what's possible in education at every level.

When transformation is the need of the hour and the best is not enough.

There is no time.

Foundational learning is failing.

Even in well-resourced private schools, not all children excel, results are slipping, and teachers are stressed, rushing to finish the syllabus.

Globally, almost three-quarters of children in low- and middle-income countries cannot read and understand a simple sentence by age 10.

This is why Ed Leadership matters.

- No learning recovery plan will work without rethinking pedagogy.
- No foundational literacy mission will succeed without changing how children learn.
- And no school, public or private, can afford to wait.



Dr Sunita Gandhi

Convenor, Ed Leadership
Educator, Researcher, Innovator, Author



About Ed Leadership

Ed Leadership is more than a conference – it is a meeting of minds and hearts, a gathering of

the nation's leading educators and policymakers for an action-oriented discussion. Don't miss it!

Experience classrooms implementing remarkable pedagogies

Talk with educators leading the transformation

Experience India's Largest **FLN & ECCE Fair**

Learn from research & evidence from India and around the world

Explore **Certification Opportunities** for school leaders and educators

Join a **National & Global Peer Network** of change-makers

Schedule

	15 September Day 1	16 September Day 2	17 September Day 3
8-9AM	Breakfast & Registration		
9AM-1PM	- Lighting the lamp - Panel 1: Why PATH? Why Now - Live classroom demonstration - Panel 2: ALfA, A New PATH for Learning	- ALfA 30 minute challenge - Parent's Plenary: the ALfA difference - Hands-on ALfA training - Panel 4: International guests via video conference	- Dance performance - Panel 6: 4C 21st Century Skills through PATH - Launch: Lumina Terra School - Panel 7: Early Foundations, Lasting Gains
1-2PM	Lunch		
2-3PM	Breakout rooms (see overleaf)		Closing session: - Awards & certificates - Feedback & action points
3-4PM	Panel 3: Literacy, The World's Best Investment	Panel 5: Five Pillars of ALfA	
4-6PM	Networking/ Exploring displays/ Rest		Departure
6.00-8.00PM	Group Dance followed by dinner	Dinner & Karaoke by the pool	

18 SEP (optional)

- Classroom visits to CMS Kanpur Road
- Visit to Ayodhya OR Lucknow Sightseeing / Shopping

Catering Notes

- Lunch will be held in the basement directly under the auditorium. Lunch is provided for all participants.
- Morning tea will be served in the hall at 11 am and afternoon tea at 4 pm.
- Breakfast and dinner will be served in the CISV guesthouse dining hall. Breakfast and dinner are only provided for guests staying on campus.
- Please bring your own water bottle every day to avoid use of disposable cups.

Reimagine.
Get Inspired.
Shape Change.

Room	Theme
Room 10 2nd floor	Lifelong Learning: Adult Literacy <i>The ALfA pedagogy works powerfully across the age spectrum, from under 6 to over 60!</i>
Room 11 3rd floor	Partnerships with Parents <i>Making parents allies in the learning journey.</i>
Shoji Shibha Hall basement	Assessments for Learning and Inspiration <i>ALfA transforms tests to be fun and fruitful instead of stressful and competitive</i>
Donal Dewar Hall Basement	5 Pillars of ALfA <i>Preparation, Random Pairing, 4 step process of learning, Collective Feedback, GROW Circle</i>
David Hutchins Hall Basement	Socio-emotional & mental wellbeing for students through ALfA PATH <i>Joyful education that builds good citizens</i>
Ataturk Hall Basement	4 Literacy Goals <i>Oral Fluency, Reading with Fluency, Reading with Comprehension, Writing</i>
Deming Hall Basement	5 Numeracy Goals <i>Number Sense, Addition, Subtraction, Multiplication, Division</i>
Main auditorium	8C 21st century skills & traits through ALfA PATH <i>Beyond academics: shaping values, resilience, and responsibility.</i>



An Opportunity to be a part of
PATH Movement for Transforming Education,
When change cannot be postponed.

PATH The Canvas WHY



Purposeful

Learning with meaning
and direction



Active

hands-on, minds-on
engagement



Transformative

From teaching to
learning



Holistic

Nurturing head, heart,
and spirit

ALFA The Paint & Brush What & How



Learn Faster

Cover a year's course in
half a year



Engage fully

Joyful, hands-on
learning



Collaborate naturally

Mainstream peer
learning



Understand deeply

Comprehension over
rote



Empower Teachers

Resources to teach
effectively



Delight Parents

Visible Progress every
day



A Pedagogy of the Future, Today

In only three years, ALfA has grown from 20 schools to MOUs with more than 35,000, with 10,000 actively implementing the PATH vision across government, budget-private, and elite schools, including City Montessori School, Lucknow.

FAST

Maldives



HOLISTIC

Uttar Pradesh



INCLUSIVE

Himachal Pradesh



PROVEN

Peru



Who Should Attend?

**If you're shaping how children learn, this Roundtable is for you!
This includes:**



**School Principals &
Academic Heads**



**Founders, Directors,
and Trust Leaders**



**Government
Education Leaders**



**NGO, CSR, and
Foundation Leaders**



**Master Trainers and
Trainers**



**Teacher Education &
Curriculum Experts**

A maximum of three leaders from each institution may attend.



TAKEAWAYS

Empowerment

Gain insights from research and trends in FLN, ECCE, and quality education.

Innovative Pedagogy

Experience cutting-edge methods and their impact on diversity, equity, and inclusion.

Networking

Connect with leaders, school heads, teachers, and researchers.

Recognition

Share successes, earn certificates – including Trainer Certification – and grow professionally.

Resources & Strategies

Access curricula, books, assessments, and teacher training tools.

Partnerships

Build MOUs and collaborations to advance education in your context.



National Policymakers & International Agencies

TAKEAWAYS

EMPOWERMENT

Observe new educational practices.

Enhance professional development with new ideas.

Witness cutting-edge pedagogy.

NETWORKING & RECOGNITION

Engage in discussions with government, heads and teachers.

Build global educational networks.

ACTIONS & MOUS

Enroll teachers in online training.

Start a 45-day pilot project.

Takeaway resources for implementation.

Sign MOUs for collaborations.



Research Community **TAKEAWAYS**

EMPOWERMENT

Get insights into trends, challenges, and opportunities for FLN & ECCE globally.

Review new pedagogy and its impact on diversity, equity, and inclusion.

Learn about the scalability and sustainability of innovative practices.

NETWORKING & RECOGNITION

Foster collaborations for FLN & ECCE research and advancement.

Share your research and receive recognition.

Meet like-minded researchers from global institutions.

MOUs & PARTNERSHIPS

Explore assessment methods for measuring impact and progress.

Implement strategies for training teachers.

Reach agreements for advancing FLN & ECCE research in different country contexts.



CSR/Donor Agencies TAKEAWAYS

EMPOWERMENT

Understand the needs, data, and gaps in Foundational Literacy & Numeracy and Quality Education (SDG4).

Learn about solutions and their ROI.

NETWORKING & RECOGNITION

Network with other CSR heads.

Discover international trends in philanthropy.

Share successes and receive certificates.

MOUs & PARTNERSHIPS

Sign MOUs to collaborate on ready-made projects with governments and NGOs.

Make a large-scale, visible impact. Get recognized.



Non-Profit Organisations

TAKEAWAYS

EMPOWERMENT

Gain insights into global research and trends in FLN, ECCE and quality education.

Learn about the latest pedagogy and its impact on diversity, equity, and inclusion.

Learn directly from school heads and teachers implementing change.

NETWORKING & RECOGNITION

Foster collaborations with peers.

Share your successes and receive recognition.

MOUs & PARTNERSHIPS

Explore assessment methods for measuring impact and progress.

Access new curriculum, books, and strategies for teacher training.

Form agreements to advance education in your context.



Governments: Implement 45-day FLN Scale Up & Embed

Making children NIPUN with ALfA takes just 45 days.

We invite governments to launch their 45-day Foundational Literacy & Numeracy (FLN) research implementation under our Rapid Results Initiative (RRI).

- ▶ Stage 1 begins with a research pilot.
- ▶ Stage 2 scales up based on the confidence and results from Stage 1.
- ▶ Stage 3 embeds the ALfA pedagogy into the state curriculum for lasting transformation.

In just 45 working days, children can achieve foundational literacy and numeracy — at 10 times the usual speed.

This swift and effective FLN program has helped us grow from 20 to 35,000 schools in three years across several states. ALfA is the fastest growing FLN program in India.

RRI Stage 1: Research Pilot

- 1** Select 4+4 schools randomly (4 intervention & 4 non-intervention)
- 2** Conduct baseline test at all 8 schools (paper provided)
- 3** Get your teachers and officials trained (online/offline)
- 4** Implement ALfA FLN for 45 days (toolkits provided)
- 5** Conduct an end-line test at all 8 schools (paper provided)
- 6** Scale-up district or statewide

Join the Training of Trainers

Become a PATH Ambassador of Change!

Transform as an PATH-certified Trainer. Learn how to drive practical change in education and inspire teachers and leaders with the innovative ALfA teaching-learning approach that underpins PATH.

Become a catalyst for lasting change in your region and beyond. Lead dynamic PATH ALfA workshops and empower teachers to create powerful learning experiences.

PATH Trainer Accreditation Levels

Copper: Beginning the journey

Bronze: Growing skill and confidence

Silver: Strong roots in practice

Gold: Influencing many others, research-driven

Copper



Bronze



Silver



Gold



Global Ed Innovator Fellowships & Awards

Each year, Ed Leadership proudly awards over 100 well-deserved fellowships and awards, fully complimentary, determined by an independent jury. This year, fellowships will be awarded to those individuals who wish to implement PATH ALfA, and awards will be given to those schools that have demonstrated impact supported by data and evidence.

INDEPENDENT JURY

An independent jury will make the selections based on transparent criteria to award between 100 to 200 Fellowships this year depending upon the quality of the submissions.

FELLOWSHIPS

All PATH Fellows are expected to carry out their ideas for change post selection, and to

gather evidence of their implementation on a regular basis in an e-portfolio. Evidence includes photos, videos, slide presentations, surveys, pre-and post- intervention data (quantitative, anecdotal and qualitative).

All PATH Fellows with evidence will automatically qualify for the Global Ed Innovator Awards.



REAL CHANGE



TRANSPARENT CRITERIA





Join India's Largest FLN & ECCE Fair



How is the class dynamic changing? Learn from the changemakers.



Student Agency

In PATH classrooms, the traditional model is flipped — children learn by doing, from each other, all day long. This aligns with the learner-first approach of NEP 2020 and NCF 2022 and goes beyond academics to nurture 21st-century competencies, from collaboration to climate consciousness.



Climate Consciousness

Education needs to address the climate crises in new and creative ways, for example, reduce carbon footprint by saving millions of tons of paper and ink wasted each year in printed textbooks and workbooks. Learners also need to become climate actors.

Climate Consciousness

Children avoid plastic and learn to recycle, reduce, and reuse materials. They learn about use of sustainable materials like beans, shells and leaves for hands-on activities.

Climate Action

Climate action is integrated in the activities. Further, the learners enact role plays and read stories that inspire climate action, such as through the eyes of The Magical World of Tara, 45 stories of climate change from across the world, meeting young climate actors and those making a difference.



Click or scan the QR to explore our collection of climate-themed short stories & role plays



Harvard On ALfA FLN

Harvard Graduate School of Education, USA
*Policy Pathways for Improving
Foundational Literacy and Numeracy in
Uttar Pradesh, India*

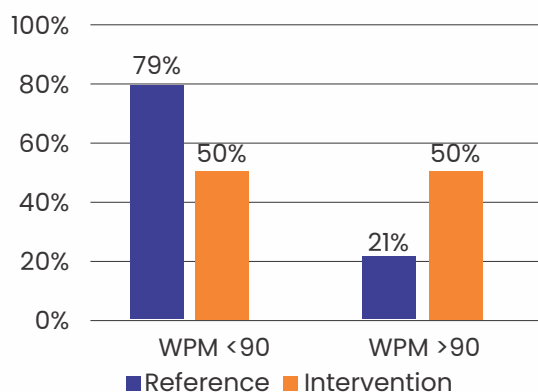
CHAPTER 8 in a book by Prof. Fernando Reimers & team at HGSE: *Rebuilding Resilient Education Systems After the COVID-19 Pandemic*, Published March 2023. Below are some extracts from the chapter:



Accelerated Learning for All (ALfA), helps children quickly gain FLN competencies. The pedagogical approach works as follows: students start with known words in the form of pictures, identify the sounds, and work backward to the letters.

The effect size of the project was **0.23 for Grade 3** students and **0.89 for Grade 5**... the results suggest there is significant value in pursuing the ALfA model in other schools if implemented in a coherent, structured, and coordinated manner.*

Shamli Oral Reading Fluency



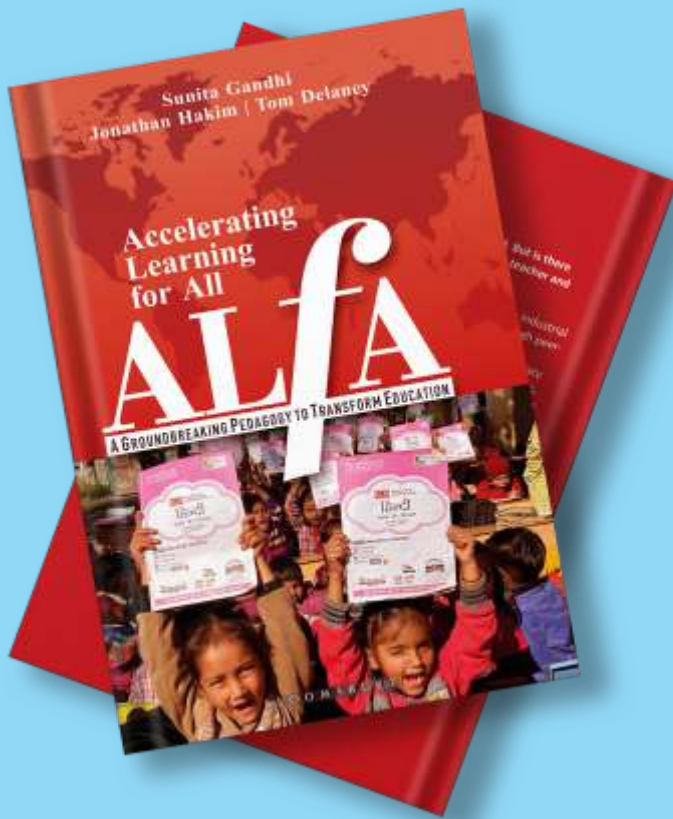
Students in the intervention groups had much higher ORF [oral reading fluency] levels than those in the reference group. For Grades 4-5, 50% of the intervention group students were able to read the passage at >90 words per minute (WPM) compared to 20% of reference group students.

Publications & Media

A Groundbreaking Pedagogy

ACCELERATING LEARNING FOR ALL

**Published by Bloomsbury
January 2024**



Both a classroom guide for teachers and an implementation roadmap for policymakers, this book explores a transformative approach to teaching and learning. Sprinkled with anecdotes from teachers, principals & students, Accelerating Learning for All (ALfA) inspires and equips us to build a better education system.

ALfA breaks the shackles of the industrial education system, revolutionizing the school experience through peer learning and hands-on activities. The ALfA program enables children to learn foundational literacy and numeracy in months rather than years. Beyond these, ALfA is a holistic education that builds the crucial life skills of collaboration, creativity, citizenship and character.



"All students should be able to learn to read quickly so that they can maximize their academic potential and ALfA does that."

Jon Corippo

Founder, EduProtocols, USA

"This book provide some insightful and unique ideas about creating a pedagogy of possibility. It will undoubtedly create the conditions for a better world."

Prof. Sigamoney Naicker

University of the Western Cape, South Africa

A Roadmap for Urgent Action

DISRUPTIVE LITERACY

Foundational literacy and numeracy are crucial to every person's well-being. A nation's literacy rate is a key predictor of its social and economic progress. Yet the world still has hundreds of millions of children in school but not learning the basics. Why?

Drawing from remarkable examples of movements around the world, and sprinkled with stories from the authors' grassroots educational work in the Global Dream Accelerating Learning for All (ALfA) program, Disruptive Literacy is an easy-to-read but hard-to-ignore manifesto that will touch your heart and inspire you to action.

Published by Bloomsbury
July 2022



"A much-needed manifesto for achieving large scale transformation of the global literacy crisis."

Ernesto Schiefelbein

Former Minister of Education, Chile

"A must read for policymakers and all those associated with the campaign against illiteracy."

Anil Swarup

Former Secretary of Education, India



LEADING UP TO THE GLOBAL LEARNING LAB

Ed Leadership Conferences

2008

Hands-on
Learning

2009

Creating
conversations that
lead to
meaningful change



2010

Come let's
shape a new
education

2012

Creating high
performance
education
systems



2013

When the
best is not
enough



2016

Creating a
child-centric
education





2011
Metamorphosis
in
education



2014
Come let's
shape
a new
education

2015
Imagine
learning



2017
Creating
Spaces for
Change

2018
Well-being &
Happiness in
Education



2019
A Stress
Free
Education

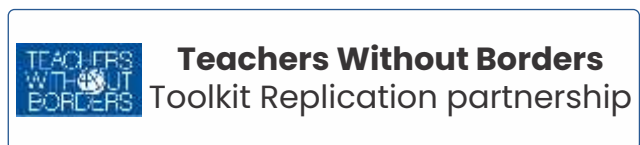
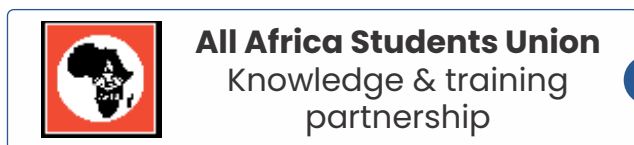
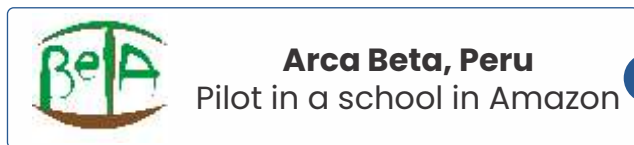
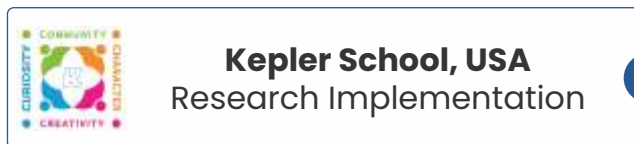
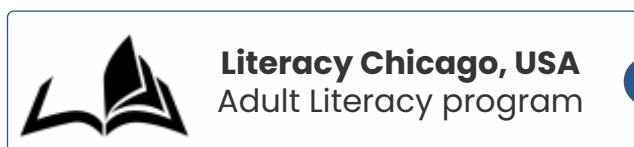
2021
The Power of
Change inspiring
the teacher
within



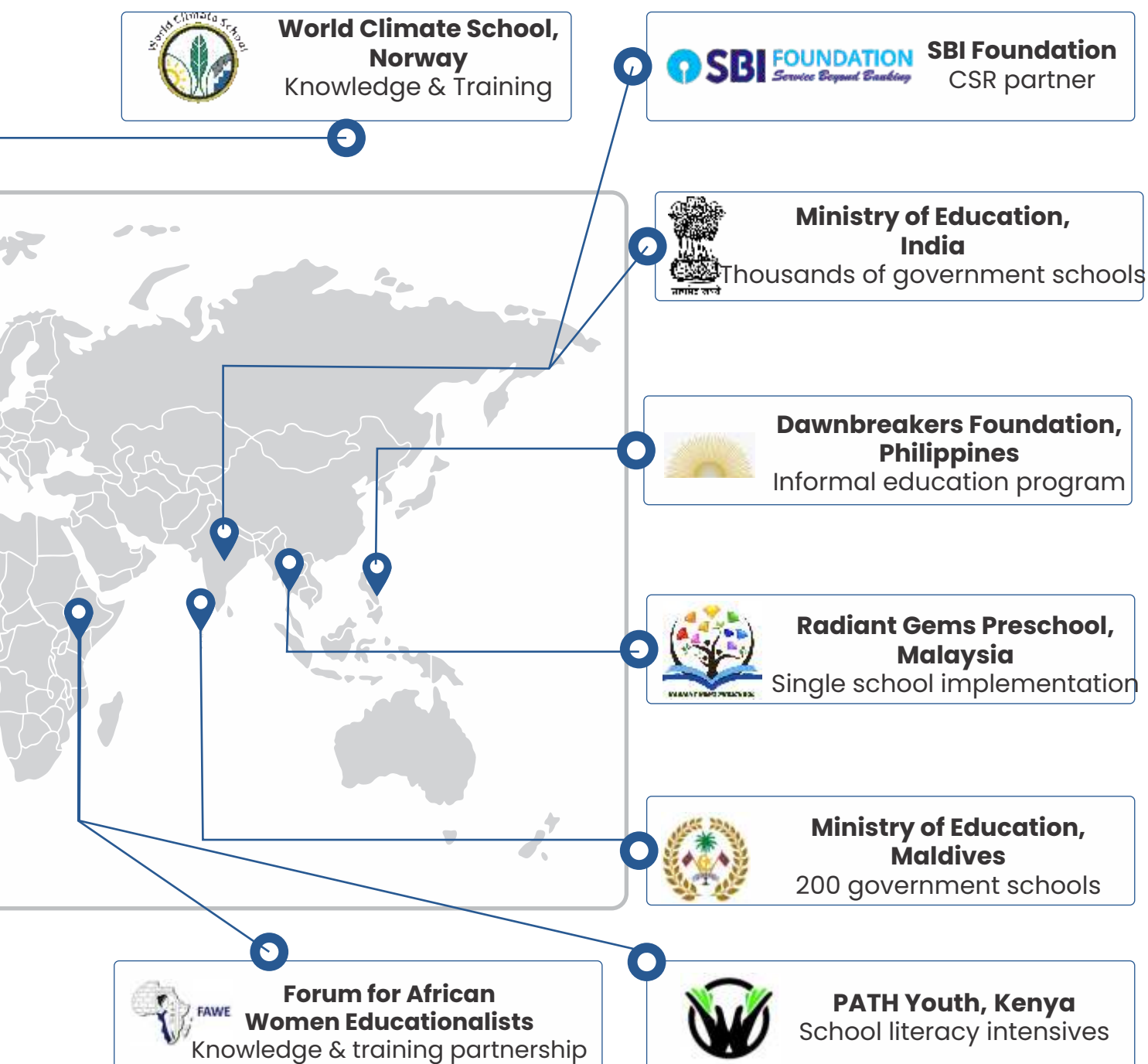
2024
Foundations
to Flight

Stories of Change from Countries Around the World

We are passionate about partnering with governments, NGOs and schools around the world to help expand quality education for all.



ALfA Partner Organisations



Global Advisory Committee

We thank our advisory committee for their expert guidance and motivation.



Aïcha Bah Diallo

Founding Member of
FAWE, Guinea



Alesha Anderson

Senior Program
Officer at Pro-Literacy
Worldwide, USA



Alexandre Romanovsky

Advisor to Companies
Dedicated to the United
Nations, USA



Bill Graham

Vice Chair, NGO Committee
for Education, Learning &
Literacy at the United
Nations in New York, USA



David J. Rosen

Director, Adult Literacy
Resource Institute, University
of Massachusetts, USA



David Bovill

Partnerships Manager,
DEIP, UK



Ernesto Schiefelbein

Chilean Pedagogue,
Professor, Economist &
Politician, Chile



Fred Mednick

Founder, Teacher
Without Borders, USA



Chetnaa Mehrotra

Founder, Applied
Theatre Organisation
(Rangbhum), India



Chris Macrae

Head of Talent, Diversity,
Equity and Inclusion at
GlaxoSmithKline, USA



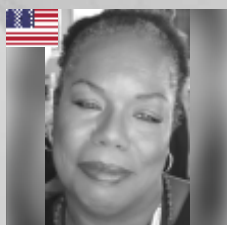
Cindy Charles

Kupanda Sisters Inc.
Founder & CEO,
Guyana



Inger-Mette Stenseth

Founder, World Climate
School, Norway



Gail Davvis-Carter

UN ECOSOC Representative,
UN Partner and Social
Entrepreneur, USA



Girish Menon

CEO, STIR Education,
UK



Joanne Telser-Frere

Director, Program
Development, USA



Jon M Corippo

Author, Eduprotocols,
USA



Kyle Zimmer

Author, Eduprotocols,
USA



Mary McCool Berry

Founder, Read Keys,
USA



Michael Matos

Education Technology
Director, ScaleLIT, USA



Navneet Anand

Director, GreyMatters
Communications &
Consulting, India



Nicolas Gravel

Professor of Economics,
Aix-Marseille University,
France



Nixon Joseph

CEO, Children's
LoveCastles Trust,
India



Peter Campling

Global Programmes
Director, USA



Peter Kwasi Kodjie

Secretary-General All
Africa Students Union,
Ghana



Rana Dajani

President, We Love
Reading, Jordan



Ravi Sreedharan

Founder & President, Indian
School of Development
Management, India



Rebecca Doreen

Founding Director,
Vadiwa Trust
Organization, Zimbabwe



Richard Allen

Director of Partnerships,
VOYCE, USA



Robert Thorn

Director, Developing Real
Learners & Academy of
Learner Development, Turkey



Samuel Sasu Adonteng

Programmes Officer for
Tertiary Education, AASU,
Ghana



Sigamoney Naicker

Professor, University of
the Western Cape,
South Africa



Sigbjorn Dugal

Founder, Pickatale
Norway



Stephen Peters

President, The Peters
Group, USA



Sylvia Guimarães

Co-founder & President,
Vaga Lume, Brazil



Vicky Colbert

Founder & Director,
Fundación Escuela Nueva,
Colombia

And many
more,
including
Justices of
many
countries.

A Call to Action

GOVERNMENTS

Conduct research implementations and scale system-wide evidence-based pedagogy of ALfA.



SCHOOLS

Join the PATH movement. Adopt groundbreaking pedagogy of ALfA.

Encourage students to teach a family member or neighbours how to read.



RESEARCHERS

Research, publish, and inform leaders so evidence-based ideas can improve education everywhere.



NGOs

Put ALfA into action and expand it in their own regions and situations.



CORPORATE

Support governments and budget private schools to improve learning for every child.

Support studies on alternative education methods to discover what works best at the lowest cost.



Future
Forward
**Education,
Together!**



HOST City Montessori School, Lucknow Largest School in the World



World's Largest School
Recipient UNESCO Prize for
Peace Education



Founded in 1959 in Lucknow, India, City Montessori School (CMS) began with five students and \$10 in borrowed capital. Today, it enrolls 64,000 children and is recognized by Guinness World Records as the largest school on earth. Committed to equity, excellence, and peace, CMS won

the UNESCO Prize for Peace Education in 2002. Its motto, "Jai Jagat!" reflects its mission for world unity, and it annually convenes Chief Justices from around the globe to protect the rights of the world's 2 billion children.

Come Witness a Moment of Change in Education

Leadership has always meant guiding change. Today, education needs more than small adjustments. It calls for a bold, complete rethink.

We believe that rethink is here.

It's called PATH: Purposeful, Active, Transformative, Holistic education.

Driven by the ALfA Pedagogy (Accelerating Learning for All), PATH is already reshaping over 10,000 schools across India, from government and low-budget private schools to elite institutions, including the world's largest, City Montessori School, Lucknow.

PATH transformation leads to:

- Faster Learning. Deeper Understanding. Every Child.
- Confident Communication. Clear Expression. Every Voice.
- Well-being. Empathy. Social-Emotional Growth.
- Happier Parents. Empowered Teachers. Stronger Schools.

One Movement

One Mission

Shared Vision

Be at the forefront of the next big shift in education.

REGISTER NOW

Secure your place today.



Scan or
Click QR



Organized By

Global Education
& Training Institute
learn. teach. share.

In Collaboration With



Hosted By:

World's Largest School

