



INDIA'S LARGEST FLN EVENT



17th Ed Leadership International Roundtable

12-14 FEBRUARY 2026

A Platform for Vision, Dialogue, and Action

When transformation is the need of the hour and the best is not enough.

The purpose of the Ed Leadership International Roundtable is simple but urgent, to bring together the people who shape education, and to shift the conversation from problems to solutions.

It's not another academic conference.

It's a working space for school leaders, educators, policymakers, and innovators to:

- See what's working, in real classrooms, with real students.
- Engage deeply with a path and a pedagogy that is transforming outcomes at speed and scale.
- Reflect together on how we can align practice with policy, from NEP 2020 to SDG 4.
- Return empowered to lead system wide change in your own schools, districts, and states.

This is why Ed Leadership matters

Even in well-resourced private schools, not all children excel, results are slipping, and teachers are stressed rushing to finish the syllabus.

Globally, almost three-quarters of children in low- and middle-income countries cannot read and understand text by age 10.

- No learning recovery plan will work without rethinking pedagogy.
- No foundational literacy mission will succeed without changing how children learn.
- And no school, public or private, can afford to wait.

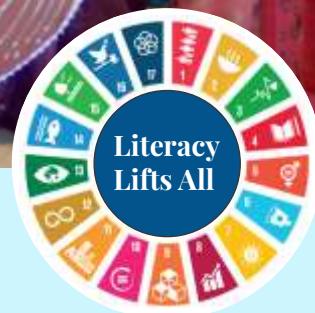


Dr Sunita Gandhi

Convenor, Ed Leadership
Educator, Researcher, Innovator, Author

How is the class dynamic changing? Learn from the changemakers.





Welcome to Ed Leadership

Ed Leadership is more than a conference. It is a meeting of minds and hearts, a gathering of

the nation's leading educators and policymakers for an action-oriented discussion. We want you to be a part.

Experience classrooms

implementing remarkable pedagogies

Talk with educators leading the transformation

Experience India's Largest **FLN & ECCE Fair**

Learn from research & evidence from India and around the world

Explore **Certification Opportunities** for school leaders and educators

Join a **National & Global Peer Network** of change-makers

Who Should Attend?

If you're shaping how children learn, this Roundtable is for you!



School Principals & Academic Heads



Founders, Directors, and Trust Leaders



Government Education Leaders



NGO, CSR, and Foundation Leaders

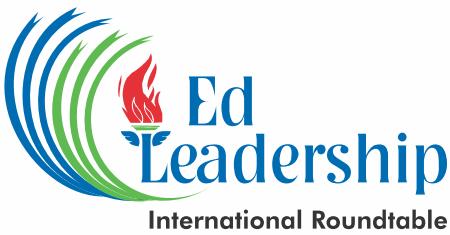


Master Trainers and Trainers



Teacher Education & Curriculum Experts

A maximum of three leaders from each institution may attend.



Tentative Schedule

	12 February Day 1	13 February Day 2	14 February Day 3
8-9AM	Breakfast & Registration		
9AM-10AM	Assembly Keynote Address:	Assembly Keynote Address:	Prayer & Dance Keynote Address:
10AM-11AM	Live classroom demo: Grade 1	Live classroom demo: Grade 3	Live classroom demo: Grade 5
11AM-12PM	ALfA Hands-on Training: Literacy	ALfA Hands-on Training: Numeracy	ALfA Hands-on Training: EVS & Other Subjects
12PM-1PM	Networking, Visiting Displays	Networking, Visiting Displays	Networking, Visiting Displays
1-2PM	Lunch		
2-3PM	Ex tempore presentations	Ex tempore presentations	Ex tempore presentations
3-4PM	Breakout rooms	Breakout rooms	Breakout rooms
4-6PM	Networking / Exploring Displays		Departure
6-8PM	Group Dance Followed by Dinner (Auditorium)	Dinner & Kawali	

Catering Notes

- Morning tea will be served in the hall at 11 am.
- Lunch will be held in the basement directly under the auditorium. Lunch is provided for all participants.
- Breakfast and dinner is for guests staying on campus. It will be served in the CISV guesthouse dining hall.
- Please bring your own water bottle every day to avoid use of disposable cups.

Re-imagine.
Get Inspired.
Shape Change.



An Opportunity to Join the
PATH Movement for Transforming Education
When change cannot be postponed.



PATH:
Purposeful
Active
Transformative
Holistic



NEP 2020 | NCF 2022/23

PATH
The Canvas | **WHAT & WHY?**



Purposeful
Learning with meaning and direction



Active
hands-on, minds-on engagement



Transformative
From teaching to learning



Holistic
Nurturing head, heart, and spirit

ALfa
The Brush & Paint | **HOW?**



Learn Faster & Better
Cover a year's course in half the time



Engage fully
Joyful, hands-on learning



Collaborate naturally
Mainstream peer learning



Understand deeply
Comprehension over rote



Empower Teachers
Resources to teach effectively



Delight Parents
Visible Progress every day



A Pedagogy of the Future, Today

In only three years, the ALfA pedagogy and programs have grown from 20 schools to MOUs for more than 35,000 schools, with 10,000 actively implementing change across government, budget-private, and elite schools, including City Montessori School, Lucknow

FAST **HOLISTIC** **INCLUSIVE** **PROVEN**

Maldives



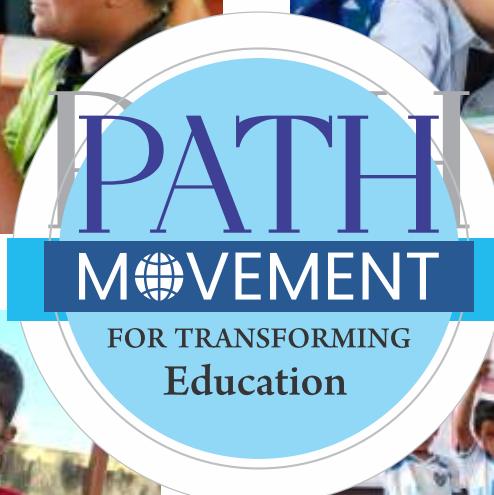
Uttar Pradesh



Himachal Pradesh



Peru



Training of Trainers

Join Us in the Lounge:

Learn How to Become a PATH Ambassador of Change!

1. **Catalyze** lasting change in your school, region and beyond.
2. **Lead change** in your region through dynamic PATH ALfA workshops and empower schools to create powerful learning experiences.

3. Transform as a PATH Trainer.

Learn how to drive change in education and inspire teachers and leaders with the innovative ALfA teaching-learning approach that underpins PATH.

PATH Trainer Accreditation Levels

Copper: Beginning the journey

Bronze: Growing skill and confidence

Silver: Strong roots in practice

Gold: Influencing many others, research-driven

Copper



Bronze



Silver



Gold





TAKEAWAYS

Empowerment

Gain insights from research and trends in FLN, ECCE, and quality education.

Innovative Pedagogy

Experience cutting-edge methods and their impact on diversity, equity, and inclusion.

Networking

Connect with leaders, school heads, teachers, and researchers.

Recognition

Share successes, earn certificates – including Ambassador of Change – and grow professionally.

Resources & Strategies

Access curricula, books, assessments, and teacher training tools.

Partnerships

Build MOUs and collaborations to advance education in your context.



National Policymakers & International Agencies

TAKEAWAYS

EMPOWERMENT

Observe new educational practices.

Witness cutting-edge pedagogy.

Learn from best-practice policies around the country and beyond.

NETWORKING & RECOGNITION

Engage in discussions with government, heads and teachers.

Build global educational networks.

ACTIONS & MOUs

Enroll teachers in online training.

Start a 45-day research pilot of the Rapid Results Initiative.

Takeaway resources for implementation.

Sign MOUs for collaborations.



Research Community

TAKEAWAYS

RESEARCH

Review new pedagogy and its impact on learning, diversity, equity, and inclusion.

Study the scalability and sustainability of innovative practices.

Research alternative approaches to the empowerment of teachers.

NETWORKING & RECOGNITION

Foster collaborations for FLN & ECCE research and advancement.

Share your research and receive recognition.

Meet like-minded researchers from global institutions.

MOUs & PARTNERSHIPS

Reach agreements for advancing FLN & ECCE, K12 education research in different country contexts.

Do a case study of PATH x ALfA in Indian private and government schools in India, Africa, Latin America and other countries.

Get recognized.



CSR/Donor Agencies TAKEAWAYS

EMPOWERMENT

Understand the needs, data, and gaps in Foundational Literacy & Numeracy and Quality Education (SDG4).

Learn about solutions and their ROI.

NETWORKING & RECOGNITION

Network with other CSR heads.

Discover international trends in philanthropy.

Share successes and receive certificates.

MOUs & PARTNERSHIPS

Sign MOUs to collaborate on ready-made projects with governments and NGOs.

Make a large-scale, visible impact.

Get recognized.



Non-Profit Organisations TAKEAWAYS

EMPOWERMENT

Gain insights into global research and trends in FLN, ECCE and quality education.

Learn about the latest pedagogy and its impact on learning, diversity, equity, and inclusion.

Learn directly from school heads and teachers implementing change.

NETWORKING & RECOGNITION

Foster collaborations with peers.

Share your successes and receive recognition.

MOUs & PARTNERSHIPS

Form agreements to advance education in your context.

Explore assessment methods for measuring impact and progress.

Access new curriculum, books, and strategies for teacher empowerment.



Governments: Implement 45-day FLN Scale Up & Embed

Making children NIPUN with ALfA takes just 45 days.

We invite governments to launch their 45-day Foundational Literacy & Numeracy (FLN) research implementation under our Rapid Results Initiative (RRI).

- ▶ Stage 1 begins with a research pilot.
- ▶ Stage 2 scales up based on the confidence and results from Stage 1.
- ▶ Stage 3 embeds the ALfA pedagogy into the state curriculum for lasting transformation.

In just 45 working days, children can achieve foundational literacy and numeracy – at 10 times the usual speed.

This swift and effective FLN program has helped us grow from 20 to 35,000 schools in three years across several states. ALfA is the fastest growing FLN program in India.

RRI Stage 1: Research Pilot

- 1 Select 4+4 schools randomly (4 intervention & 4 non-intervention)
- 2 Conduct baseline test at all 8 schools (paper provided)
- 3 Get your teachers and officials trained (online/offline)
- 4 Implement ALfA FLN for 45 days (toolkits provided)
- 5 Conduct an end-line test at all 8 schools (paper provided)
- 6 Scale-up district or statewide

Global Ed Innovator Fellowships & Awards

Each year, Ed Leadership proudly awards over 100 well-deserved fellowships and awards, fully complimentary, determined by an independent jury. This year, fellowships will be awarded to those individuals who wish to implement PATH ALfA, and awards will be given to those schools that have demonstrated impact supported by data and evidence.

INDEPENDENT JURY

An independent jury will make the selections based on transparent criteria to award between 100 to 200 Fellowships this year depending upon the quality of the submissions.

FELLOWSHIPS

All PATH Fellows are expected to carry out their ideas for change post selection, and to

gather evidence of their implementation on a regular basis in an e-portfolio. Evidence includes photos, videos, slide presentations, surveys, pre-and post- intervention data (quantitative, anecdotal and qualitative).

All PATH Fellows with evidence will automatically qualify for the Global Ed Innovator Awards.



REAL CHANGE

TRANSPARENT CRITERIA

INDEPENDENT JURY





Join India's Largest FLN & ECCE Fair



Global RRIs Case Study

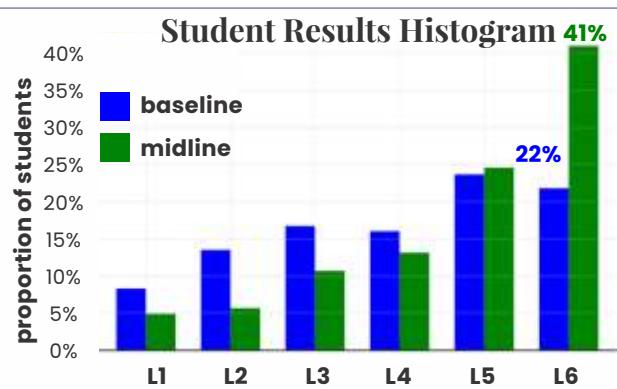
Click/Scan QR
for more results

Alfa FLN toolkits are available in 33 languages, including Arabic, Chishona, Dari, English, French, Mandarin, Portuguese, Spanish, Swahili, Twi, Yoruba, and many Indian languages covering a vast proportion of the world's population. They can be easily replicated. Partnerships with governments, NGOs, and international organizations can drive large-scale adoptions following the RRIs.



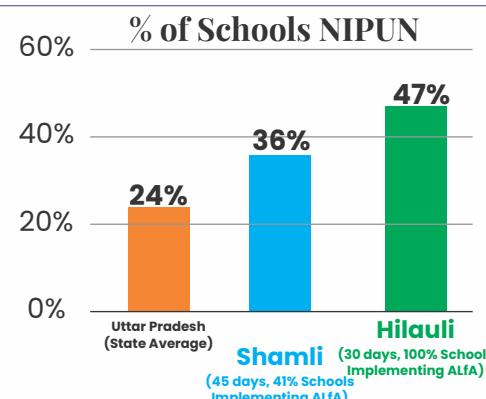
GHANA Olinga Foundation / Associates for Change

Implementation in 6 schools with 2 as control. 30 days later, in the midline test, the proportion of Grade 4 & 5 students reading at the highest level **almost doubled from 22% to 41%**.



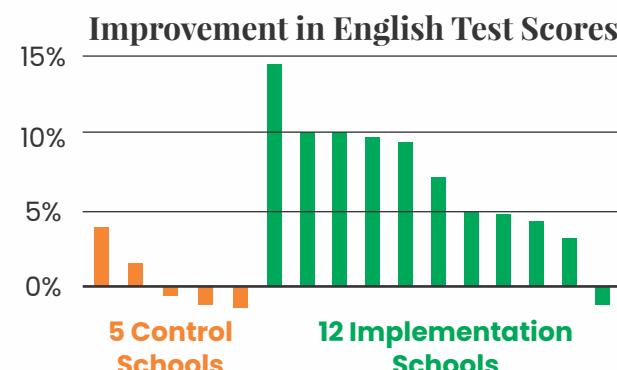
INDIA Various District & State Governments

Implementation in stages across **17,000 schools** in 4 states. In UP, India's most populous state, schools and districts implementing Alfa performed 2-3x better on the government's NIPUN Assessment Test, which measures FLN competencies.



MALDIVES Ministry of Education, UNICEF

Test scores in Alfa schools improved 7 percentage points in English and 11 percentage points in Maths – nearly **double the rate** of improvement compared to reference group schools.



Climate Consciousness

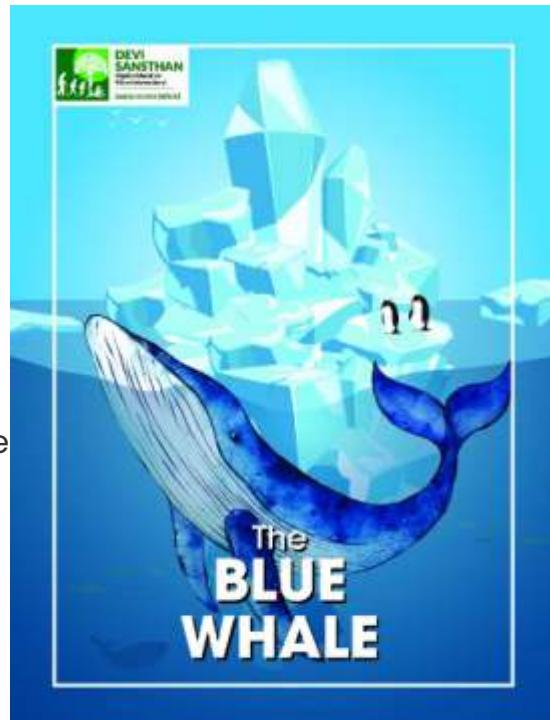
Education needs to address the climate crises in new and creative ways, for example, reduce carbon footprint by saving millions of tons of paper and ink wasted each year in printed textbooks and workbooks. Learners also need to become climate actors.

Climate Consciousness

Children avoid plastic and learn to recycle, reduce, and reuse materials. They learn about use of sustainable materials like beans, shells and leaves for hands-on activities.

Climate Action

Climate action is integrated in the activities. Further, the learners enact role plays and read stories that inspire climate action, such as through the eyes of The Magical World of Tara, 45 stories of climate change from across the world, meeting young climate actors and those making a difference.



Click or scan the QR to explore our collection of climate-themed short stories & role plays

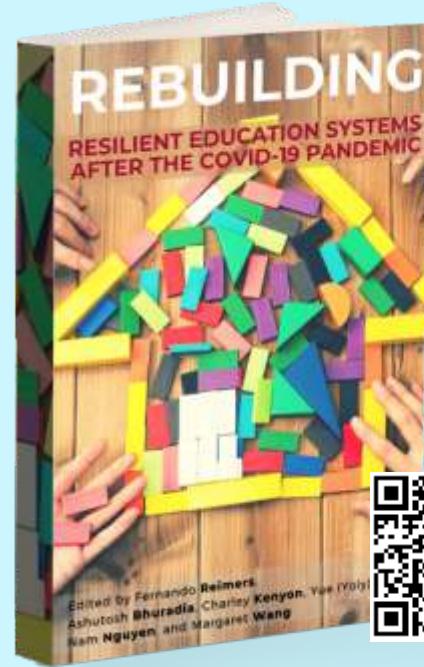


Harvard On ALfA FLN

Harvard Graduate School of Education, USA

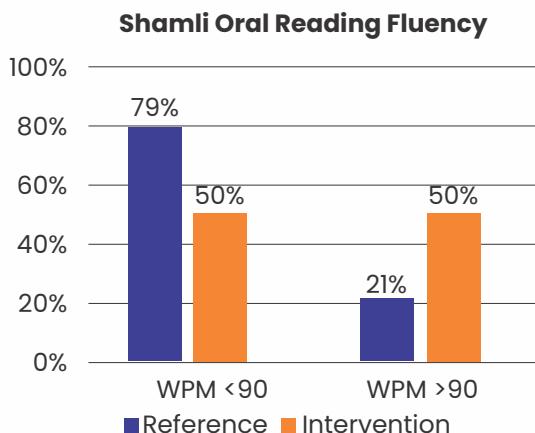
*Policy Pathways for Improving
Foundational Literacy and Numeracy in
Uttar Pradesh, India*

CHAPTER 8 in a book by Prof. Fernando Reimers & team at HGSE: Rebuilding Resilient Education Systems After the COVID-19 Pandemic, Published March 2023. Below are some extracts from the chapter:



Accelerated Learning for All (ALfA), helps children quickly gain FLN competencies. The pedagogical approach works as follows: students start with known words in the form of pictures, identify the sounds, and work backward to the letters.

The effect size* of the project was **0.23 for Grade 3** students and **0.89 for Grade 5**... the results suggest there is significant value in pursuing the ALfA model in other schools if implemented in a coherent, structured, and coordinated manner.



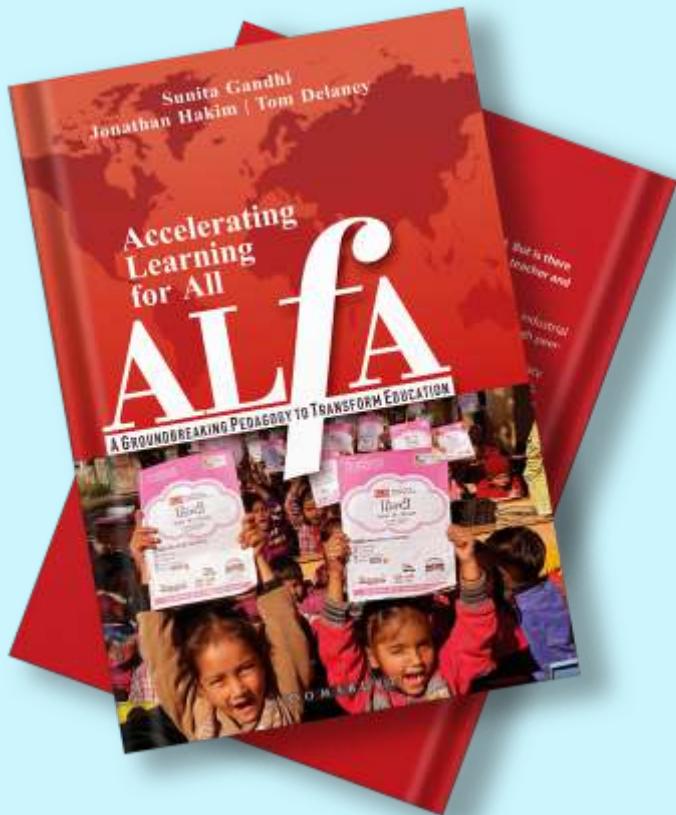
Students in the intervention groups had much higher ORF [oral reading fluency] levels than those in the reference group. For Grades 4-5, 50% of the intervention group students were able to read the passage at >90 words per minute (WPM) compared to 20% of reference group students.

Publications & Media

A Groundbreaking Pedagogy

ACCELERATING LEARNING FOR ALL

Published by Bloomsbury
January 2024



Both a classroom guide for teachers and an implementation roadmap for policymakers, this book explores a transformative approach to teaching and learning. Sprinkled with anecdotes from teachers, principals & students, Accelerating Learning for All (ALfA) inspires and equips us to build a better education system.

ALfA breaks the shackles of the industrial education system, revolutionizing the school experience through peer learning and hands-on activities. The ALfA program enables children to learn foundational literacy and numeracy in months rather than years. Beyond these, ALfA is a holistic education that builds the crucial life skills of collaboration, creativity, citizenship and character.



"All students should be able to learn to read quickly so that they can maximize their academic potential and ALfA does that."

Jon Corippo
Founder, EduProtocols, USA

"This book provide some insightful and unique ideas about creating a pedagogy of possibility. It will undoubtedly create the conditions for a better world."

Prof. Sigamoney Naicker
University of the Western Cape, South Africa

A Roadmap for Urgent Action

DISRUPTIVE LITERACY

Foundational literacy and numeracy are crucial to every person's well-being. A nation's literacy rate is a key predictor of its social and economic progress. Yet the world still has hundreds of millions of children in school but not learning the basics. Why?

Drawing from remarkable examples of movements around the world, and sprinkled with stories from the authors' grassroots educational work in the Global Dream Accelerating Learning for All (ALfA) program, Disruptive Literacy is an easy-to-read but hard-to-ignore manifesto that will touch your heart and inspire you to action.

Published by Bloomsbury

July 2022



"A much-needed manifesto for achieving large scale transformation of the global literacy crisis."

Ernesto Schiefelbein
Former Minister of Education, Chile

"A must read for policymakers and all those associated with the campaign against illiteracy."

Anil Swarup
Former Secretary of Education, India



LEADING UP TO THE GLOBAL LEARNING LAB Ed Leadership Conferences

2008

Hands-on
Learning

2009

Creating
conversations that
lead to
meaningful change



2010

Come let's
shape a new
education

2012

Creating high
performance
education
systems



2013

When the
best is not
enough



2016

Creating a
child-centric
education





2011

Metamorphosis
in
education



2014

Come let's
shape
a new
education

2015

Imagine
learning



2017

Creating
Spaces for
Change

2018

Well-being &
Happiness in
Education



2019

A Stress
Free
Education

2021

The Power of
Change inspiring
the teacher
within



2024

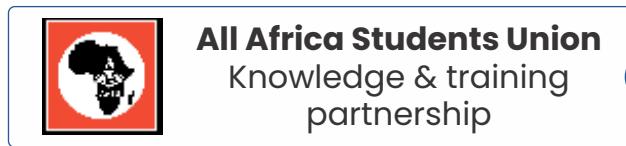
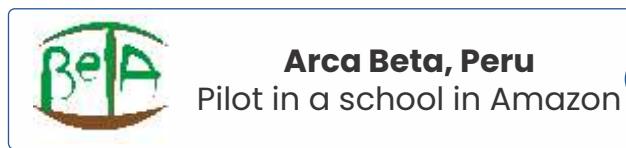
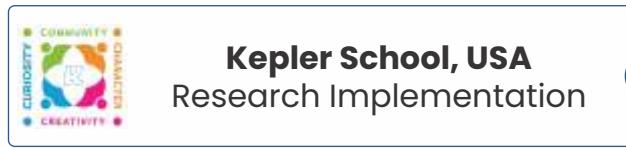
Foundations
to Flight

Stories of Change from Countries Around the World

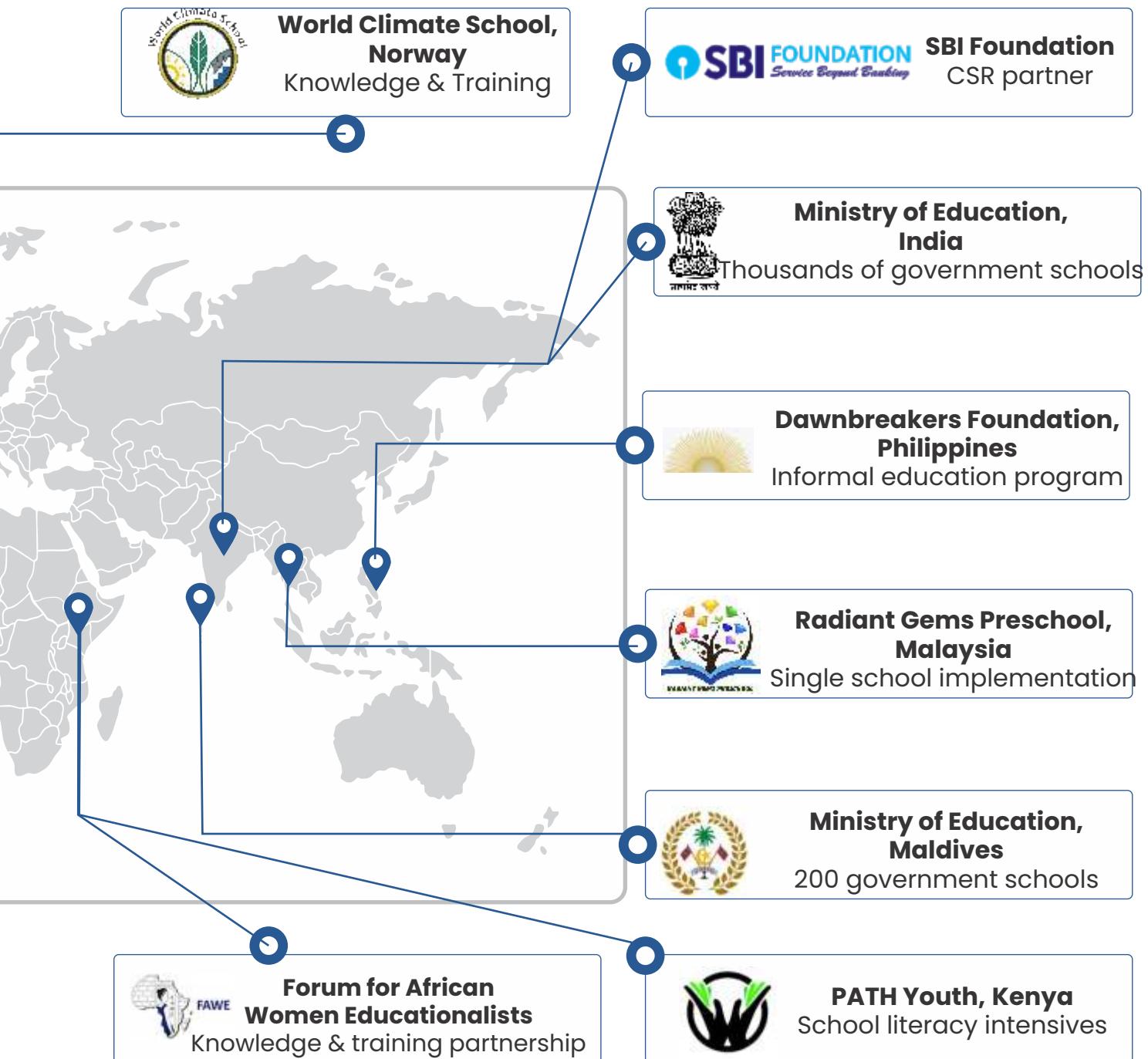
We are passionate about partnering with governments, NGOs and schools around the world to be help expand quality education for all.



Teachers Without Borders
Toolkit Replication partnership



AlfA Partner Organisations



Global Advisory Committee

We thank our advisory committee for their expert guidance and motivation.



Aïcha Bah Diallo

Founding Member of
FAWE, Guinea



Alesha Anderson

Senior Program
Officer at Pro-Literacy
Worldwide, USA



Alexandre Romanovsky

Advisor to Companies
Dedicated to the United
Nations, USA



Bill Graham

Vice Chair, NGO Committee
for Education, Learning &
Literacy at the United
Nations in New York, USA



David J. Rosen

Director, Adult Literacy
Resource Institute, University
of Massachusetts, USA



David Bovill

Partnerships Manager,
DEIP, UK



Ernesto Schiefelbein

Chilean Pedagogue,
Professor, Economist &
Politician, Chile



Fred Mednick

Founder, Teacher
Without Borders, USA



Chetnaa Mehrotra

Founder, Applied
Theatre Organisation
(Rangbhumi), India



Chris Macrae

Head of Talent, Diversity,
Equity and Inclusion at
GlaxoSmithKline, USA



Cindy Charles

Kupanda Sisters Inc.
Founder & CEO,
Guyana



Inger-Mette Stenseth

Founder, World Climate
School, Norway



Gail Davis-Carter

UN ECOSOC Representative,
UN Partner and Social
Entrepreneur, USA



Girish Menon

CEO, STIR Education,
UK



Joanne Telser-Freire

Director, Program
Development, USA



Jon M Corippo

Author, Eduprotocols,
USA

**Kyle Zimmer**

Author, Eduprotocols,
USA

**Mary McCool Berry**

Founder, Read Keys,
USA

**Michael Matos**

Education Technology
Director, ScaleLIT, USA

**Navneet Anand**

Director, GreyMatters
Communications &
Consulting, India

**Nicolas Gravel**

Professor of Economics,
Aix-Marseille University,
France

**Nixon Joseph**

CEO, Children's
LoveCastles Trust,
India

**Peter Campling**

Global Programmes
Director, USA

**Peter Kwasi Kodjie**

Secretary-General All
Africa Students Union,
Ghana

**Rana Dajani**

President, We Love
Reading, Jordan

**Ravi Sreedharan**

Founder & President, Indian
School of Development
Management, India

**Rebecca Doreen**

Founding Director,
Vadiwa Trust
Organization, Zimbabwe

**Richard Allen**

Director of Partnerships,
VOYCE, USA

**Robert Thorn**

Director, Developing Real
Learners & Academy of
Learner Development, Turkey

**Samuel Sasu Adonteng**

Programmes Officer for
Tertiary Education, AASU,
Ghana

**Sigamoney Naicker**

Professor, University of
the Western Cape,
South Africa

**Sigbjorn Dugal**

Founder, Pickatale
Norway

**Stephen Peters**

President, The Peters
Group, USA

**Sylvia Guimaraes**

Co-founder & President,
Vaga Lume, Brazil

**Vicky Colbert**

Founder & Director,
Fundación Escuela Nueva,
Colombia

And many
more,
including
Justices of
many
countries.

A Call to Action

GOVERNMENTS

Conduct research implementations and scale system-wide evidence-based pedagogy of ALfA.



SCHOOLS

Join the PATH movement. Adopt groundbreaking pedagogy of ALfA. Encourage students to teach a family member or neighbours how to read.



RESEARCHERS

Research, publish, and inform leaders so evidence-based ideas can improve education everywhere.



NGOs

Put ALfA into action and expand it in their own regions and situations.



CORPORATE

Support governments and budget private schools to improve learning for every child.

Support studies on alternative education methods to discover what works best at the lowest cost.



*Future
Forward
Education,
Together!*



HOST City Montessori School, Lucknow Largest School in the World



World's Largest School
Recipient UNESCO Prize for
Peace Education



Founded in 1959 in Lucknow, India, City Montessori School (CMS) began with five students and \$10 in borrowed capital. Today, it enrolls 64,000 children and is recognized by Guinness World Records as the largest school on earth. Committed to equity, excellence, and peace, CMS won

the UNESCO Prize for Peace Education in 2002. Its motto, "Jai Jagat!" reflects its mission for world unity, and it annually convenes Chief Justices from around the globe to protect the rights of the world's 2 billion children.

Come Witness a Moment of Change in Education

Leadership has always meant guiding change. Today, education needs more than small adjustments. It calls for a bold, complete rethink.

We believe that rethink is here.

It's called PATH: Purposeful, Active, Transformative, Holistic education.

Driven by the ALfA Pedagogy (Accelerating Learning for All), PATH is already reshaping over 10,000 schools across India, from government and low-budget private schools to elite institutions, including the world's largest, City Montessori School, Lucknow.

Be at the forefront of the next big shift in education.

PATH transformation leads to:

- Faster Learning. Deeper Understanding. Every Child.
- Confident Communication. Clear Expression. Every Voice.
- Well-being. Empathy. Social-Emotional Growth.
- Happier Parents. Empowered Teachers. Stronger Schools.

One Movement

One Mission

Shared Vision

REGISTER NOW

Secure your place today.



Scan or
Click QR

Hosted By:
World's Largest School



Organized By

Global Education
& Training Institute
learn. teach. share.

In Collaboration With

 **DIGNITY**
EDUCATION
VISION INTERNATIONAL
DEVI Sansthan