

THE GETI LEADERSHIP CIRCLE

Certified to Transform.

Realising the promise of NEP 2020 – for every child.

6-7 AUGUST 2026



Lead the Learning Revolution.

A NOTE FROM DR. SUNITA GANDHI

This is not a conference.

It is a circle.

Dear fellow educator,

This is not a conference – it is a circle. A circle of school leaders willing to open the door to new ideas, and to the quiet possibility that even a very good school can still become greater.

NEP 2020 named the future of education, for every child. The policy is in place; in most classrooms the dream is still to be realised. *A great school can become greater when every child, not just some, succeeds more* – and that unfinished work is exactly why we gather.

You will not be lectured at. You will see a new way of learning, try it yourself, and be recognised for what you have already built – and you will leave as a Certified PATH Leader, with a year-ahead plan and a circle of peers to walk it with.

A year from now, you should be able to point to your school and your community and show, plainly, what you transformed. I would be glad to have you in the circle.

Warmly,



Dr. Sunita Gandhi

Founder, GETI (Global Education & Training Institute)
Creator, ALfA (Accelerating Learning for All)
Ph.D. Physics, Cambridge University, UK
Chief Academic Advisor, City Montessori School, Lucknow

For leaders of schools.

You leave as Certified PATH Leader.

Organised by **Global Education & Training Institute (GETI)**
Hosted at **City Montessori School (CMS), Lucknow**
– the world's largest school (**Guinness World Record holder**)
and recipient of the UNESCO Prize for Peace Education.



01

WHY WE ARE HERE



An unfinished revolution.

A great school can become greater —
until every child, not just some, succeeds more.

THE PROMISE STILL TO KEEP

NEP 2020 named the future.

Our classrooms still await it.

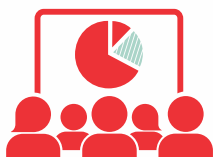
India's National Education Policy 2020 set out a bold vision for how children should learn. Years on, in most classrooms the deeper shift it called for is still to be realised. This Circle is about realising it – in your school.

From teaching to learning

~~The lesson is delivered.~~

The vision:

the child leads, and the teacher guides.



From narrow to holistic

~~Marks alone.~~

The vision:

the whole child – head, heart and hands.



From passive to active

~~Rows, facing the board.~~

The vision:

every child doing, speaking, making – a participant, never a spectator.



Equity & inclusion

~~The front row thrives.~~

The vision:

every child reached – and the last child lifted most.



*Imagine every child walking out not only succeeding far more in their studies, but as a **world citizen** – with **character, connectedness and climate consciousness**.*

THE INVITATION

You've built something good.

Let's make it greater.

Over two days, GETI gathers the leaders who shape schools — from across India and around the world — to learn a new way forward we call HiPATH, to be recognised for the work you've already done, and to leave ready to lead change.

A year from now, you should be able to show how you transformed your school and community.

YOU
LEARN

A New Way Forward

Experience **HiPATH** — the way of teaching that turns teacher-led classrooms into learner-led ones, across K-12.

YOU ARE
RECOGNISED

A Leadership Distinction

Earn a **Leadership Distinction** in the field your work fits best — conferred on the **evidence you provide.**

YOU
QUALIFY

A Certified PATH Leader

Complete both days and leave a **Certified PATH Leader** — ready to lead the change and guide your own team.



The Circle - leaders from across India and the world, learning together.

WHAT YOU'LL TAKE HOME

Two days that transform *How your school works.*

A learner-led classroom

Turn teaching into learning – pairs, groups, every child active.

A way to grow your teachers

The CAR+R coaching cycle – so growth continues long after the day ends.

PATH across K-12

Purposeful, active, transformative, holistic – in every grade, every subject.

Parents as partners

A school families are proud of, and others long to join.

Assessment that drives learning

Upgrade assessment and let data lead an evidence-based reform.

Ideas to lead new change

A year-ahead plan, and a community of leaders to walk it with.

WHY IT MATTERS

Most training fades within weeks. This stays —because you leave with a **practice you can lead yourself, and a community to lead it with.** The transformation outlasts the two days.



A learner-led classroom — pairs and groups, every child active.

02

THE WAY FORWARD



The road
-and the
car for it.

HiPATH = PATH × ALFA.

Knowing where to go, and the means to get there fast.

THE HIPATH WAY

Which road should *a school take?*



**Lewis Carroll, *Alice's Adventures in Wonderland* (1865)
— Alice and the Cheshire Cat at the crossroads.**

The Cat's lesson is simple: if you do not know where you are going, any road will do. For too long, education has wandered without naming its destination. A school that knows where it is headed chooses its road with purpose — and moves.

*HiPATH gives a school both the destination
and the means to reach it — fast.*

PATH × ALfA · CAR+R

More than a curriculum – *a practice you lead.*



the road – where
education must head
Purposeful · **A**ctive ·
Transformative · **H**olistic



the vehicle that carries
us there, faster
Accelerating
Learning *for All*



the way forward – and
the means to travel it
Destination + the
means to reach it

CAR+R — CATALYSE · APPLY · REFLECT · RESEARCH

The coaching cycle that grows teachers where one-off workshops can't: teachers learn it, apply it in their own classrooms with video evidence, reflect on what changed, and – the final R – run real action research, earning a certificate. Across 30 weeks, not a single day. Practice, feedback and enquiry are why it sticks.

20,000

schools across government &
private sectors, in 12 countries,
now use ALfA

2x

Harvard-validated (Reimers et al.,
2023): reading fluency reached
around twice that of comparison
pupils

Watch: a HiPATH × ALfA classroom in action (2 min)

hipath.school

THE R IN CAR+R

Every teacher, *a researcher.*

A great teacher does not only deliver a lesson — she asks "what if?" and finds out. In ALfA classrooms at CMS, hundreds of teachers have become researchers of their own practice, authoring real action-research studies on the questions that matter most to children. You will leave able to make every teacher in your school a researcher too.



WHAT OUR TEACHERS ARE RESEARCHING

Social-Emotional Learning (SEL)

Metacognition — thinking about thinking

Nurturing Climate Consciousness

Spoken English & confidence

Children as authors

Peer & paired learning

Numeracy through manipulatives

Reading fluency

Building empathy through paired learning

How partner work in the ALfA classroom grew social-emotional skills in the early grades.

Nurturing climate consciousness, early

A teacher's enquiry into how young children become caretakers of their world.

CERTIFIED TO TRANSFORM

Two days in.

A different school ahead.

**A Certified PATH
Leader credential**

Earned by completing both days — lead change and train your own staff, multiplying impact across every classroom.

**Your year-ahead
transformation plan**

A school-specific plan built in the room and sharpened by peer feedback — ready to run from the first day of the new session.

**A Distinction,
publicly honoured**

Your leadership profile reviewed and recognised at the awards ceremony —standing you carry, and a story your parents will hear.

**The trainer's
toolkit**

Everything you need to coach a peer and lead HiPATH at home — so the Circle doesn't end when you leave the room.



P
PURPOSEFUL

A
ACTIVE

T
TRANSFORMATIVE

H
HOLISTIC

*One empowered leader changes
hundreds of children's lives — for a
year, and beyond.*

03

THE PROOF



Same
children.
Same timetable.
Far more learning.

Measured by an external assessment,
after just eight weeks.

THE EVIDENCE

The proof *a parent can feel.*

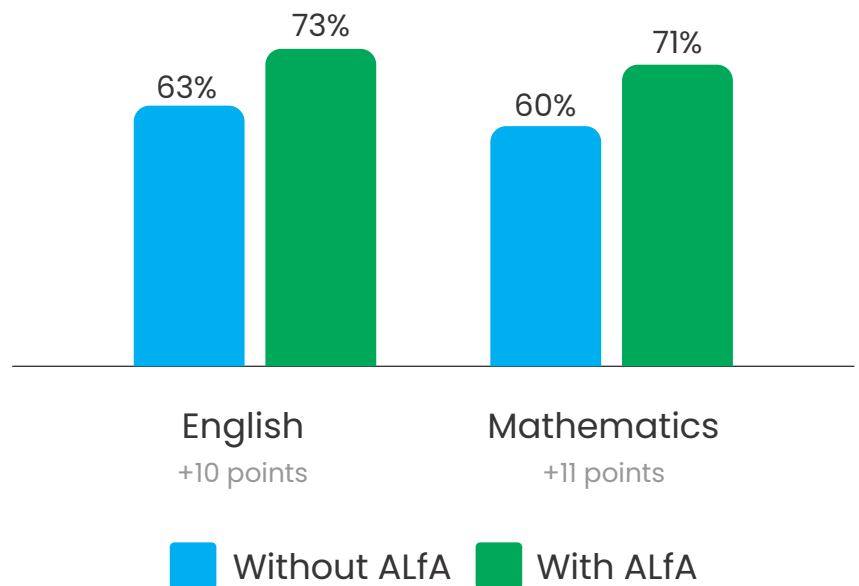
CMS compared its own Grade 3 campuses on a common, externally set and marked assessment. The campuses using ALfA outperformed those that did not – and the gap between strongest and weakest narrowed, because the children at the bottom moved the most.

ALfA campuses outperformed CMS's own non-ALfA campuses – and the gap narrowed, because children at the bottom rose most.

A good school can outperform its own results using HiPATH.

Measured by an external exam conducted by CSSL, an independent agency.

CMS GRADE 3 · 8 WEEKS · AGAINST ITS OWN NON-ALfA CAMPUSES



+10/+11

points in English & Maths over its own non-ALfA campuses



the gap narrowed – children at the bottom rose most

8

weeks – that's all it took

*Imagine all your children learning much more —
in far less time.*

THE TWO DAYS

Two days, full of life.

Tentative programme.

Day 1 A PATH Forward THURSDAY 6 AUG

- 09:30 AM Welcome & warm-up**
Coffee, introductions, the spirit of the Circle.
- 10:00 AM A PATH Classroom, on stage**
Watch real children learn the PATH × ALfA way, then unpack it together.
- 11:45 AM The learner-led classroom**
Experience paired and group learning as your students would.
- 14:00 PM Awakening the researcher in every teacher** Live action-research presentations, then design an enquiry of your own.
- 15:30 PM Growing your teachers – the CAR+R cycle** Practise the coaching loop that makes teacher training stick.
- 16:00 PM Leadership Distinctions & Awards** – Recognising your contribution supported by your evidence.

Day 2 Lead the change FRIDAY 7 AUG

- 09:30 AM Recap & questions**
- 10:00 AM From a great school to a greater one** A working session on your next chapter.
- 11:45 AM Build your year-ahead transformation plan** with structured peer feedback.
- 14:00 PM Leading change that lasts** turning intention into habit across your school
- 15:30 PM A Year From Now**
Picture your school's transformation a year on, with you leading the change.
- 16:00 PM Leadership Distinctions & Awards** Recognising your contribution, and presenting your Certified PATH Leader Certificate.

Evening — Music, performance,
and time to connect with fellow
leaders.

WHAT LEADERS SAY

The room *speaks for itself.*

Recognition given by peers, in a room of peers.

Here is what leaders who have seen HiPATH in action say.

“

Pair learning encourages collaboration, builds confidence, strengthens communication, and ensures every child actively participates — because children learn best when they learn together.

Dr. Suchitra Bandyopadhyay

Principal, Army Public School, Kolkata

”

“

Was amazed to see children from Montessori to Grade 5 confidently reading English and Hindi newspapers on their own.

Mrs. Sangeeta Singh

Headmistress, The South Public School, Nagpur

”

“

When learning becomes active, every child discovers their true potential. HiPATH is transforming classrooms — making children active learners, building confidence, and creating the meaningful learning every educator aspires to.

Mr. Epari Sarthak

Director, Sankalp Senior Secondary School, Odisha

”

“

PATH pedagogy is making learning purposeful, active, and truly child-centric.

Dr. Perna Mitra

Principal, GD Goenka Public School, Lucknow

”

Learning is a lifelong process for a teacher. With about 41 years in education — having travelled the world and trained educational leaders from Kashmir to Kanyakumari, teachers, parents and students alike — I deem this a very exclusive programme. I see a real amalgamation of thought, and future-ready insights being given to the educators here — the "galvanizers", as they are now called.

Dr. J.S. Paranjyothi

Founder, Oasis Institutions · Vice President, NISA

04

YOUR RECOGNITION



You will be recognised.

Not a contest — a field your leadership
already fits.

YOUR LEADERSHIP DISTINCTION

A field you fit – *earned, on your evidence.*

Each Distinction names an educator who changed what schools could be, and recognises a leader who carries that spirit forward. You may put forward up to two fields where your leadership has made the most difference; a GETI panel reviews your evidence and confers a Distinction only where the evidence supports it. It is recognition, not a certificate of attendance.

The Montessori Distinction

Learner-led leadership – children leading their own learning.

The Phule Distinction

Inclusion & access – bringing in every child who might be left out.

The Tagore Distinction

Holistic & creative education of the whole child.

The Radhakrishnan Distinction

Developing, mentoring and inspiring teachers.

The Kalam Distinction

Innovation and igniting future-readiness.

The Freire Distinction

Partnering with parents and the community.

The Escalante Distinction

Lifting results, especially against the odds.

The Korczak Distinction

Child wellbeing, safety and dignity.

The Vivekananda Distinction

Building character, values and confidence.

The Bloom Distinction

Upgrading assessment and leading data-driven reform.

REGISTRATION & HOW TO APPLY

Take your place.

REGISTRATION FEE

₹800

one day attendance

₹1500

both days attendance

Listed value ₹25,000 — generously subsidised so cost is never the barrier. Covers the training and all meals. A single year of what you'll lead is worth far more: teachers who grow, results that move, and families who choose you.

₹1800

modest accommodation

shared basis, with an evening meal at the venue, first come, limited spaces. A hotel list is available for everyone else.

YOUR REGISTRATION INCLUDES

- ◆ Two-day HiPATH leadership training
- ◆ Optional school visits to see HiPATH × ALfA in action on Day 3
- ◆ All meals across both days
- ◆ Certified PATH Leader credential on completing both days
- ◆ Your Leadership Distinction earned on the evidence you provide
- ◆ HiPATH-Certified School recognition on enrolment

Open to **Principals, Directors, Founders, Vice-Principals, Coordinators, Curriculum Experts & Trainers**. A maximum of three delegates per school—one form per delegate.





Join India's Largest FLN & ECCE Fair



Geti

Global Education
& Training Institute

learn. teach. share.



APPLY FOR YOUR PLACE

Recognition · getilearn.org/recognition



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