WHAT IF...

One Chapter

Could CHANGE How

Every Child Learns.
STARTING TOMORROW?

Hi PATH = ALfA x PATH

ALfA:
Accelerating Learning for All

PATH:
Purposeful.
Active.
Transformative.
Holistic Education

ALfA ACCELERATING LEARNING FOR ALL

Hi PATH is a revolutionary education that grew out of two decades of research. Hi PATH aligns closely with SDG 4, NEP2020, and other progressive global and state education policies.
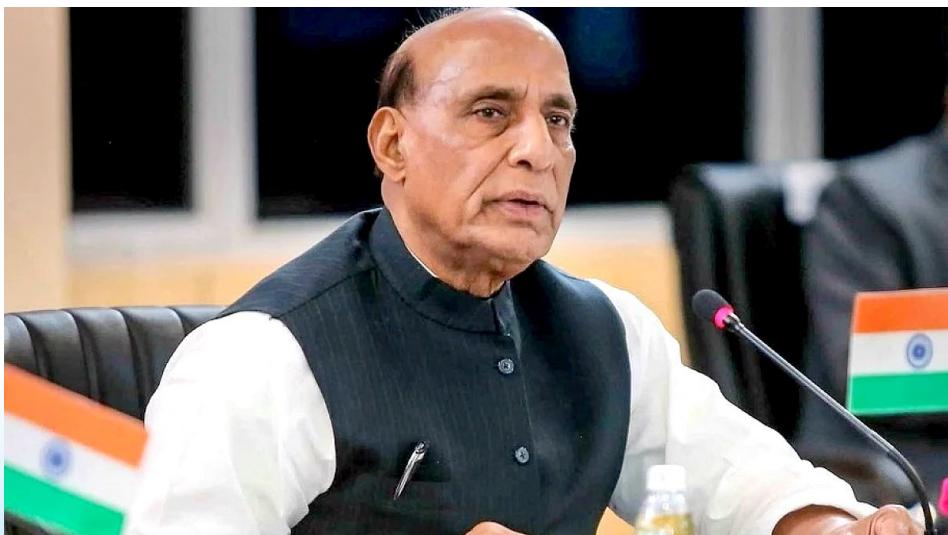
Hi PATH

Hear Hon. Shri Rajnath Singh on PATH

A Message of Inspiration on launch of the
PATH Movement for Transforming Education:

"My warm congratulations to Dr. Sunita Gandhi and her team at the Global Education and Training Institute (GETI). The PATH Movement for transforming education is being launched at this roundtable.

India's National Education Policy (NEP) 2020 rightly emphasizes moving from teaching to learning, from memorization to understanding, and from passive listening to active participation.

Dr. Sunita Gandhi and GETI have demonstrated that these are not just ideas but practical realities that can be implemented across schools of every size and type. "

Shri Rajnath Singh
Hon. Defence Minister of India,
Former Minister of Education, UP

What Distinguishes GETI?

GETI is one of the very few organizations founded **by educators for educators**.

GETI is the only education provider that

Watch the Data and the Smiles then decide
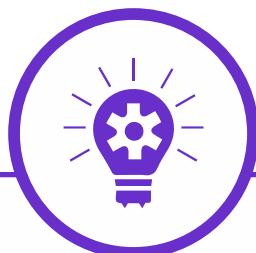
Supports its offering with evidence, and provides third-party evaluation of its program's efficacy.
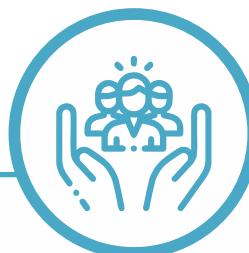
Directs its funds not to private profit but to social good.

Currently, GETI affiliates are supporting FLN at 10,000 government schools pan India, and One Tara Free Schools for out-of-school children.

is an education model developed in India, now expanding globally. It is currently in 12 countries, with eight actively pursuing its work.

Presently, GETI is in 12 countries, with eight countries actively pursuing its work at the moment.

Was not made yesterday. It is based on 20 years of research.

It has been tried and tested in classrooms across 10,000 schools, including government, budget, and elite private schools.

The Shift Education Needs.

From schooling, to learning,
to transformation.

❌ Teaching   ❌ Passive   ❌ Subject Focus

✅ →Learning   ✅ →Active   ✅ →Holistic

A New PATH Forward, Driving Real Change.

❌ Typical	✅ Hi PATH
Teacher-led	Child-led, student agency
Individual work	Structured paired learning, engaging & effective
Heavy year-long books	2 lighter books, easier on shoulders & psychology
Dense chapters	Short visual modules with prompts for activities
Often Abstract	Known-to-unknown, simple-to-complex scaffold
Sporadic training	Daily teacher empowerment
PTMs	Daily transparency for parents
Delayed feedback	Frequent perfection loops
Homework, tutor help	Home-stretch, no tutors needed

Learn. Measure. Act.

~~Typical Books.~~ Buddy Books.

Revolution, not just books.

✓ **Easy to Understand**
Short modules, visual, and engaging.

✓ **Designed for Paired learning**
Collaboration deepens understanding.

✓ **Guides Learning for All**
Students, teachers, and parents.

✓ **Integrates Holistic Growth**
Panchkoshas, SEL, STEAM, and Inclusion nurtures growth in all aspects: material, human & divine.

STAGES

Foundational
(Pre-Primary-Grade 2)

Preparatory
(Grades 3 to 5)

Paired Learning of Mathematics

Daily Step-by-Step Guidelines Built-in

Training Session for Parents

Interactive Learning of Language

Weekly GROW Circle Meetings

Parent Townhalls: Engagement

Taking Turns to Read and Ask

Physical / Online Training

Experiencing Paired Learning

Prompts that Transform Practice.
Every page sparks daily growth for all.

❌ Working Alone ❌ Telling ❌ Text Rich
✅ Paired Work ✅ Enabling ✅ Visual Rich

1 Bite-sized, visual codes on pages build clarity. Clarity sparks increase autonomy.

2 Prompts provide clarity. They allow a teacher to demonstrate what the children need to do in pairs.

3 In-Class activities are fun and engaging for two children working in a pair.

4 Not just a diary note, but prompts on every page informs parents exactly what their child did in class and is expected to do with home-stretch activities. No need of tutions.

5 More homework gets done as children create questions for each other, check each other's home-stretch tasks, and reward their partner with a smiley.

Activity 2 Cause and Effect

CAUSE
- The Magpie and Cuckoo were noisy.
- The Owl watched birds and insects busy with their tasks.
- The Cuckoo pecked at the fruit.
- The Owl shivered all night.
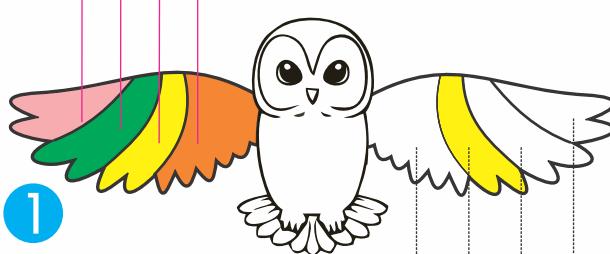
1

EFFECT

2

| He felt ashamed. | The Owl scolded the birds. | He began collecting twigs to build his nest. | The Owl woke up annoyed. |

PROMPTS — **In-Class** **3** — **Home-Stretch** **4**

Every action (cause) has a result (effect).

Cause: The reason something happens. (The Cuckoo pecked at the fruit.)

Effect: What was the result of that action? (The Owl woke up annoyed.)

The Cuckoo's pecking disturbed the owl's sleep, **so** he woke up annoyed.

1. Pair up. Discuss the colours, causes and effects on the owl's wings.

2. Match each cause to its effect. Colour the owl's wings for each effect in the same colour as the cause.

Write a few causes in your notebook. The next day, ask your partner to read them and tell you the effect for each one.
Example:
Cause: I forgot my umbrella.
Effect: I got wet in the rain.

CCC **5**
Check
Correct
Cheer

Social Emotional Learning (SEL).
Well-Being in the Age of AI.

1. Peer Celebration
Paired students celebrate each other's small and big successes, something teachers can't do for every child.

2. Confidence Building:
Through hi-fives, peer recognition, and smileys, children grow from "I can't" to "I can."

3. Holistic Well-Being:
Based on Vedic Panchkoshas, this approach nurtures body, energy, mind, intellect, and joy.

Interacting with others
- I feel nervous.
- I talk sometimes but not too much.
- I enjoy talking and making friends.

Waking up early
- I am cranky.
- I am a slow starter.
- I am energetic.

M17: We know emotions.

Emotion Charades

Emoji	Emotion	Character	Trait
	Joyful	Lark	Beaming smile
	Playful	Cat	Smiling cat
	Peaceful	Sheep	Calm face
	Energetic	Rabbit	Dashing
	Brave	Horse	Shield
	Busy	Bee	Clock
	Clever	Hare	Brain
	Graceful	Sparrow	Feather
	Happy	Pig	Smiling face
	Quick	Mouse	Flash
	Loyal	Dog	Heart

In Class
1. Pick any 4 story characters and make their emoji badges on paper. Show them to your partner. They will act out the emotion and say which character and trait it represents.
2. Act out an emotion yourself. Your partner guesses the

Home-Stretch
Create the most fitting badge for your partner. Gift it and explain why

CCC

Smileys on every page, best pals Tina & Toto, and gentle guidance from Wyn, our Red Oak mascot. Hi PATH nurtures spirit as well as mind.

Writing & Expression
Creating Authors.

Not Just Writing → Authoring Originals

1. Not dictated text.
Every child creates unique writing with their own words and sentences.

2. Not abstract
Develop the skill to write from known to unknown, simple to complex.

3. Not limited by vocabulary
Varied expressions, comparisons, and contrasts help develop a rich vocabulary.

M18: We can compare and contrast.

Compare & Contrast

Creature	Category	Habitat	Diet	Sound	Size	Movement
Lark	Bird	Trees	Seeds, Insects	Singing	Small	Flying, Hopping
Sparrow	Bird	Trees	Seeds, Insects	Chirping	Small	Flying, Hopping
Cat	Animal	Homes	Meat, Fish	Meowing	Medium	Walking, Running
Sheep	Animal	Farms	Grass, Hay	Baaing	Large	Walking
Rabbit	Animal	Farms, Fields	Veggies, Grass	Silent	Small	Hopping
Horse	Animal	Farms, Fields	Grass, Grains	Neighing	Large	Walking, Galloping
Dog	Animal	Homes	Meat, Dog food	Barking	Varies	Walking, Running
Bee	Insect	Flowers	Nectar, Pollen	Buzzing	Very Small	Flying, Crawling

Rabbit — small — **BOTH** animal — **Horse** — large, neighing, grass fields farms, walking galloping

My Gratitude Poem

THANKFUL FOR

For _____ and _____
Thank You, God.
For _____ and _____
For _____ and _____
Thank You, God.
For all the joy you bring my way,
Help me to be thankful every day,
Thank You, God.

Help Box parents, siblings, best friends, school friends, house, food, pet, neighbours, good health, rain, trees, flowers

A Nouns 1	B Verbs	C Nouns 2
dog	runs	ball
sister	plays	game
fish	cooks	book
teacher	rides	food
monster	writes	dinner
alien	splashes	bike
mom	eats	car
bird	chases	UFO
dad	swims	house
child	drives	pond

1. Take turns to make sentences using one word from each of the column A, B and C. You can use any words from each of the columns, as well as helping words.
   a. My dad makes dinner.
   b. My mom drives a car.
   c. An alien chases a bike.
2. Make up your own list of nouns and verbs in three columns as above and make new sentences of your own.
3. Make up a story, like I live with my mother, father, sister, and Tommy, our pet dog. We like to ride in a car. When we go to the beach, Tommy likes to run after the ball.

discuss the table above. Talk about what is similar and what is different between animals.

Choose any other two animals from the list. Draw two big circles that overlap (*Venn Diagram*). Compare these animals by writing what is the same in the middle and what is different on the sides.

Transdisciplinary Integration.
Designed around how children actually learn.

Making a Salad in a Hindi Lesson

M28: हम सलाद बनाना जानते हैं।

Tier 5

मेरा पसंदीदा सलाद

1. पत्तेदार हरी सब्जियाँ
(एक या अधिक चुनें)

- पत्ता गोभी ☐
- पालक ☐

2. जड़ी–बूटियाँ
(एक या अधिक चुनें)

- पुदीना ☐
- धनिया ☐

3. सब्ज़ियाँ (दो या अधिक चुनें)

- प्याज ☐
- मूली ☐
- गाजर ☐
- शिमला मिर्च ☐
- खीरा ☐
- टमाटर ☐
- चुकंदर ☐
- मक्का ☐

4. स्वाद अनुसार (कम से कम एक चुनें)

- नमक ☐
- नींबू ☐
- काली मिर्च ☐

मैंने अपने सलाद में डाला: ____, ____, ____, और ____ ।

कक्षा कार्य	गृहकार्य	CCC
दिए गए सभी खानों को ध्यान से देखें। हर श्रेणी से अपनी पसंदीदा चीज़ चुनें और उन पर टिक लगायें। दिए गए वाक्य को पूरा करें।	अपने पापा के साथ मिलकर, चुनी हुई सारी सब्जियों का उपयोग करके सलाद बनाएँ और बताएँ कि आपको यह अनुभव कैसा लगा।	○

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Learning about weather in an English Lesson

M9: We can compare and contrast.

Weather chart: February

City	Temperature	Rainy Days	Snowy Days	Dry Days	Rain Fall	Sun Hours
London	8°/3°	8	4	16	75 mm	6 Hrs
Mumbai	32°/24°	0	0	28	0 mm	12 Hrs

8° means 8 degrees. Get a thermometer and measure your temperature in degrees. How many degrees is it?

In Class

1. Compare weather chart for both countries above.
2. Take turns to answer the questions below:
   a. Is London warmer or colder?
   b. Where will you go if you do not want to get wet?
   c. Which city has fewer rainy days?
   d. In which city is there more sunshine?
   e. Which city is warmer in the February?
   f. Where can you have snowball fights?
   g. Does London or Mumbai get more rain?
   h. Which city's weather do you like?

8   P28

Learning Geography in Mathematics

M51: We know about national parks.

Tier 3

National Parks of India

National Park	Area (sq km)	Location
Gangotri National Park	2390	Uttarakhand
Namdapha National Park	1990	Arunachal Pradesh
Hemis National Park	4100	Jammu and Kashmir
Desert National Park	3160	Rajasthan
Khangchendzonga National Park	1784	Sikkim

A. Hemis National Park is ____ sq km bigger than Khangchendzonga National Park.

B. The area of Namdapha National Park is ____ sq km less than Desert National Park.

C. Desert National Park exceeds the size of Gangotri National Park by ____ sq km.

D. Hemis National Park covers ____ sq km more area than Gangotri National Park.

Tick (✓) the correct answer:

A. Khangchendzonga National Park is the smallest park.   True ☐ False ☐

B. Namdapha National Park is smaller than Gangotri National Park by over 300 sq km.   True ☐ False ☐

C. The size difference between Desert National Park and Khangchendzonga National Park is less than 1,000 sq km.   True ☐ False ☐

D. Desert National Park is found in Jammu and Kashmir.   True ☐ False ☐

In Class

Solve the subtraction problems using the given data about national parks to find the correct answers. Then, tick (✓) the true or false options based on your calculations.

Home-Stretch

Pick four chits to form a four-digit number. Your partner does the same. Subtract the smaller number from the larger one.
Example: You pick 9, 2, 7, and 4 (9274), your partner picks 5, 8, 3, and 1 (5831) → 9274 − 5831 = 3443.

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Learning Language in Mathematics

M11: We know number 4.

Tier 1

Number 4

4 eggs

Tina Team	Toto Team
On day 4, we return to the farm and discover 4 hens.	Pretend to peck.
Four hens are pecking.	Mimic pecking motion.
They cluck and walk around.	Walk in place, cluck.
Look at their feathers.	Fluff imaginary feathers.
They lay eggs for us.	Make a cradling motion with hands.

In-Class

1. Snap four times, say "Four" and place 4 small sticks on your desk.
2. Walk like a hen pecking for food, stop, and say "4 hens on the farm!"
3. Split into two teams, Tina and Toto. One team will repeat the lines after me. The other team will do the actions.

Home-Stretch

1. Walk like a hen pecking for food, stop, and say "4 hens on the farm!"
2. Find 4 toys, line them up, and count.
3. Use an empty ice tray, place objects in 4 slots, and count.

8

Spoken English.
From Practice to Mastery.

Beyond Basic English
→ Fluent Communication

- ✅ Conversation flows through every subject.

- ✅ Children gain vocabulary, fluency, and deeper understanding in English and their mother tongue.

- ✅ Tina and Toto puppets extend learning from class to home.

With ALfA's disruptive, cognitive-led pedagogy, most children reach newspaper-level reading ability in English and Hindi by age six.

Critique, Appreciate, Grow

Children evaluate each other's Show & Tell on eye contact, clear voice, confidence, and enthusiasm. They learn to critically assess their own and peers' speaking skills, building peer appreciation that lasts beyond the classroom.

M89: We can appreciate our partner.

Our Star Picks

This Certificate is presented to

_____
My Partner's Name

EYE CONTACT   CLEAR VOICE   CONFIDENCE   ENTHUSIASM

My Happiness Check

From _____
My name

Buddy Badge

In Class

1. Listen to your partner's presentation.
2. Share one or two things you liked about it.
3. Complete the certificate of appreciation in your partner's Book A (not your book):

a. Colour what you like in "Our Star Picks."
b. Draw a happy face in "Buddy Badge." ☺☺☺
c. Write your name after "From _." to show who the appreciation is from.

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Formal Conversation

Introduction	**Tina:** Hello! This is ____. Can I speak to ___? **Toto:** Hi! Yes, this is ___. What's up?
Main Conversation	**Tina:** I wanted to talk about ___. **Toto:** Oh, that sounds interesting! Tell me more. **Tina:** ___ (adds details, asks a question). **Toto:** __ (answers the question, suggests more.) **Tina:** That's a great idea! Let's ___. **Toto:** Yes, that sounds fun!
Goodbye	**Tina:** See you soon! Bye! **Toto:** Bye!

Make a pretend telephone by threading a string through two cups and tying knots inside.

When children learn to read, their speaking soars. Even when English is not the mother-tongue, toddlers can crack 3-letter words with picture-sounds. See this 3-year-old decode all picture-sounds, cheered on by family.

Role-Play to Real Talk
Children practice dialogue, boost vocabulary, and develop the power of expression through engaging role-plays.

Assessment That Drives Learning.

Perfection Loop: Measure. Reflect. Perfect. Repeat.

Beyond Tests → Feedback that Matters

Review Comprehensive Reports Offering Analytical Insights Into Classroom Progress and Performance

✓ Six rigorous assessments yearly based on Dr. Gandhi's research on Ipsative (Compared with Self) maximize learning gain.*

✓ Real gains come from reflection and revision. The test-report-move-on cycle falls short. Consistent feedback > occasional, time-bound tests.

✓ AI Test Generator creates and checks papers in seconds-showing what's mastered and what needs reteaching.

Results appear instantly on dashboards, turning feedback into action.

| ENGLISH | MATHEMATICS | HINDI | ASSESSMENT | EVS |

STUDENT ACTION PLAN
Cms, Kanpur Road Campus

Name	Rudra Pandey
Grade/Section	Grade 2 A
Paper Type	BASELINE SURVEY
Paper Code	000519 [ALfA Maths Grade 2 Phase 3]
Round	3
Date	18 Feb 2025
Principal	Dr. (Mrs.) Vineeta Kamran
Class Teacher	NEELIMA MENDIRATTA(000456)
Subject Teacher	NEELIMA MENDIRATTA
Invigilator	

1: Money
Average: 100 %

Colour	Band	Q#	Worth Marks	Your Marks	Descriptor	Fill Next Action (A–D)
	G	15	4.0	4.0	Solve and tick the correct options	
	G	16	4.0	4.0	Solve and tick the correct options	

2: Number Systems
Average: 100 %

Colour	Band	Q#	Worth Marks	Your Marks	Descriptor	Fill Next Action (A–D)
	G	1	3.0	3.0	Solve the word problems	
	G	12	2.0	2.0	Write the missing numbers	
	G	13	4.0	4.0	Solve the word problems	

3: Patterns
Average: 100 %

Colour	Band	Q#	Worth Marks	Your Marks	Descriptor	Fill Next Action (A–D)
	G	8	4.0	4.0	What comes next	

iPROGRESS versus me

Class / Section	Grade 2
Subject / Type	English
Paper	PHASE 3
	http://iprogress.app

Principal Action Plan 2
TOPIC WISE AVERAGES
CMS, Kanpur Road Campus

Principal: Dr. (Mrs.) Vineeta Kamran
Class Teacher: SOUMYA SRIVASTAVA
Subject Teacher: NEELIMA MENDIRATTA
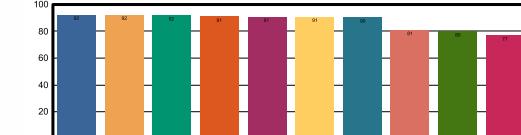
Topics %

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	Class Average
Conjunctions	91.5	100.0	91.7	92.0	93.5	86.9	92.7	96.6	88.1	98.4	92.7	92.5	90.1	89.3	88.3	92.2
Adjectives	89.7	100.0	92.5	90.3	91.9	89.8	88.8	93.7	96.2	99.4	91.8	89.6	88.2	89.5	90.0	92.2
Antonyms	89.0	100.0	90.7	91.5	97.0	88.1	92.9	91.2	86.3	98.0	89.6	91.9	97.1	89.8	92.8	91.9
Sentence writing	89.9	99.2	95.2	93.0	90.5	86.4	87.8	91.9	84.6	96.8	88.4	90.7	88.0	90.4	87.0	90.9
Adverbs	89.5	100.0	92.2	91.7	89.9	82.4	83.6	94.4	89.0	98.8	92.6	89.8	87.6	91.5	86.9	90.9
Pronouns	88.3	100.0	96.5	89.4	88.1	81.0	93.2	93.5	88.5	98.8	89.6	91.0	86.0	86.5	88.0	90.8
Synonyms	82.3	100.0	94.6	88.8	88.1	83.9	89.0	95.3	78.1	98.5	90.6	95.6	90.1	92.9	85.6	90.5
Position words	79.7	100.0	70.6	79.4	77.0	79.4	70.7	76.6	91.7	87.1	86.8	63.0	81.8	78.2	85.2	80.8

The report ranks section-wise and topic-wise performance across a grade, from best to worst, and provides color-coded averages for each question. Principal Actions for Orange and Blue Questions. For Orange (0–50%), re-teach specific questions with new methods, address foundational gaps, and collaborate with teachers to find better strategies. For Blue (50–80%), provide targeted reviews, encourage peer learning, and share successful approaches between teachers to ensure continuous improvement.

ORANGE (0–50%) Low performance   BLUE (50–80%) Moderate progress   GREEN (80–100%): Strong performance

One Hub. Many Wins.

Simple. Smart. Seamless.

All in one platform for teaching, learning, and measuring progress.

Beyond books → Smart resources

✅ eBooks, role-plays, & teacher tools, everything accessible anytime, anywhere. Pair learning comes alive through Buddy Books, videos, and daily prompts that bridge school and home learning.

For School Leaders

✅ View progress class-wise, skill-wise, and question-wise. Data turns into decisions, helping leaders track learning, plan interventions, and celebrate growth.

For Teachers & Parents

✅ Instant reports remove delays. Teachers gain precision; parents gain visibility. Learning becomes measurable and meaningful.

Try Today. Convince Yourself First.

30-Minute Start. Go to **getilearn.org/trial**:

1 Go to **hub.hipath.app**	**2** Open any chapter
3 Children make Tina-Toto puppets	**4** Pair students, read bottom prompts
5 Demo: One reads, other acts → Swap roles	**6** Class continues in pairs
7 Home Stretch: Learning goes home	**8** Observe the difference

← → C hub.hipath.app ⊙⟳ ☆ 🗗 ⬇ ℝ ⋮

Learning & Assessment

📖 Buddy Books
🎥 Video Resources
📋 Assessments
📋 Reports

Explore all the resources available on **hub.hipath.app**, either on a web browser or on mobile

TQRCG

The Evidence.
Not Opinions. Visible Difference.

From Guesswork → Proof

✓ Schools often choose programs for their reputation, not results, following other schools or popular international curricula rather than asking for data and proven impact.

✓ The critical questions we must ask:
- Does this improve academic growth of all children?
- Does it enhance everyone's well-being including teachers?
- Does it delight our parents?

Performance Comparison Level 1 (Playgroup) to Grade 2
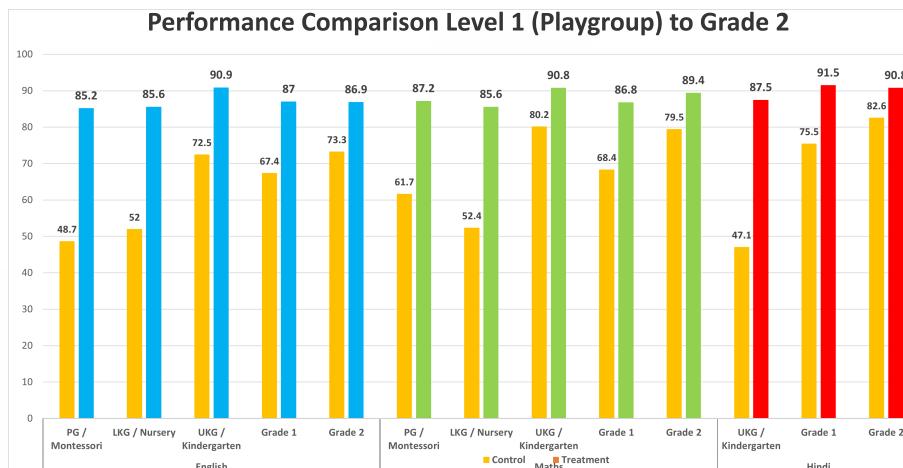
Results of 22,000 students for L1 (3-year-olds), to Grade 2 (7-year-olds) from 19 CMS campuses using Hi PATH (ALfA Treatment).

Blue: English | **Green:** Math | **Red:** Hindi.

Orange: 2 non-Hi PATH + 5 Cambridge campuses (2000 children in the Control group).

Hi PATH students consistently outperformed others across subjects and grades.

See evidence below for CMS, Lucknow, the world's largest school.

3rd-Party CSSL Performance Comparison Grade 3, CMS

- English: 63.0% / 73.0%
- Math: 60.0% / 71.0%

Hi PATH Group (Grade 3)
Control Group (Grade 3)
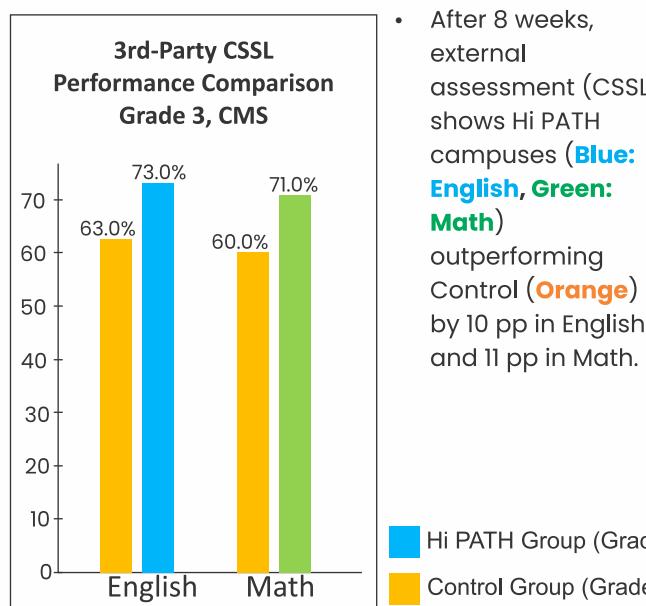
- After 8 weeks, external assessment (CSSL) shows Hi PATH campuses (**Blue: English**, **Green: Math**) outperforming Control (**Orange**) by 10 pp in English and 11 pp in Math.

Oral Reading Fluency (ORF) Comparison, Grades 4-5

Control: 14%, 29%, 36%, 21%
Intervention: 17%, 17%, 17%, 50%

WPM <30 | WPM 30-60 | WPM 60-90 | WPM >90
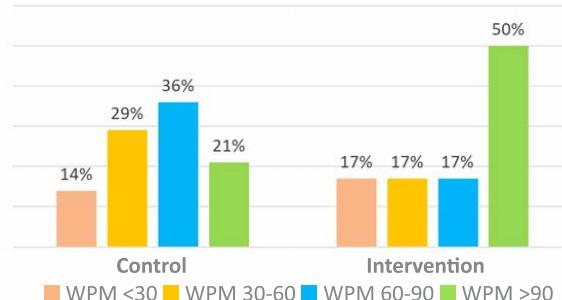
The 2023 Harvard study (Reimers) found intervention students had much higher ORF. In Grades 4–5, 50% read >90 WPM versus 21% in the reference group.

Two Decades of Research.
Exponential Growth in Three Years.

✓ 10,000+ schools in India + Schools in 12 Countries

✓ Government, Budget Private, Elite Schools

✓ World's Largest School, City Montessori School, Lucknow

Harvard Validated

Books with Evidence
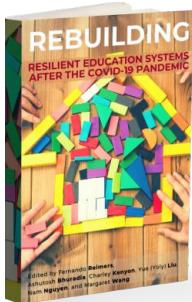
The impact of the ALfA pedagogy was measured via an RCT and validated by a Harvard Graduate School of Education study (Chapter 8, Rebuilding Resilient Education Systems..., Prof. Fernando Reimers & Team, 2023).
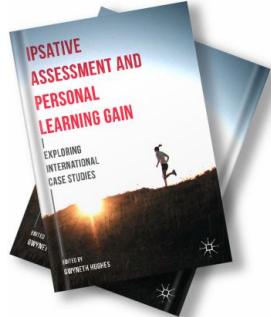
Chapter 11 by Dr. Sunita Gandhi in a book by Prof. Gwyneth Hughes, IOE, UK, 2017, highlights the benefits of ipsative assessment, emphasizing growth against self yields better success than competition with others.
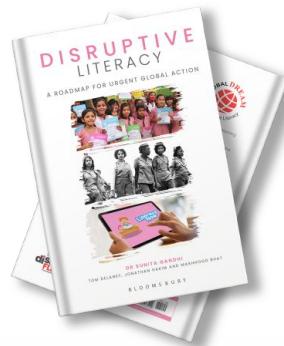
Books 2022 & 2024 by Dr. Sunita Gandhi, published by Bloomsbury, share how an education system can be rooted in both quality and equality, one that develops crucial 21st-century skills while ensuring no child is left behind.
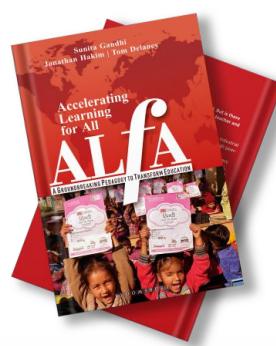
Empowering Classrooms Worldwide

Asia
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Latin America
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360° Empowerment.
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Not Just Training → Every Teacher's Empowerment

✅ Daily, on-the-job training via the prompts on every Buddy Book page.

✅ Weekly GROW Circles, a proven engine of teacher empowerment.

✅ Ongoing online training across the school year that outperforms in-person (both available).

✅ Ongoing research participation, teachers build expertise, detail orientation, and evidence-based practice with full GETI guidance.

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From Classrooms to Research Labs

GROW Circles help teachers celebrate, reflect, track progress, and plan better.

Because great teachers never stop growing, teacher training is provided online throughout the year, along with physical training, and year round mentor support.

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Greater Well-being,
Better Performance,
Delighted Parents.

Real change. Real classrooms. Read what hundreds of teachers say about ALfA in action.

ALfA helps children get ready for future challenges by building their confidence and leadership skills through paired learning and role rotation. Its fast and simple methods make learning quicker and more enjoyable for every child, even those who are usually shy.

Nupur Dawra
Principal, CMS Ayodhya Road

The ALfA approach has brought remarkable improvement in our students' learning outcomes. It has enhanced their language skills, creativity, and critical thinking while reducing rote memorization. We've seen greater engagement, motivation, and development of essential life skills like problem-solving and collaboration.

Gagan Preet Sethi, Headmistress
CMS RN II

I feel more positive and balanced. The simple hands-on methods, peer learning, and toolkits have made children active learners. For example, even shy students now participate in activities like number games or group reading. I see their excitement when they solve problems on their own.

Apurva, Galvanizer, Class II

Children now recognize picture and their initial sounds and letters and read simple words through games and peer work.
They speak more, think more, and take part with excitement.

Classrooms feel more alive and inclusive.

Preeti Oberoi, Coordinator
CMS Aliganj 2

I often felt stressed about completing the syllabus and unsure if students truly understood the concepts. Teaching sometimes felt one-sided, with limited engagement. Now, I feel much more confident and positive. Children learn faster, enjoy activities, and show real understanding, explaining concepts in their own words, working independently, and helping peers. Appreciation from parents has boosted my motivation and well-being. I now feel lighter, happier, and more connected with my students.

Deepika, Montessori Teacher
CMS Ayodhya Road

ALfA's interactive pedagogy, which emphasizes the 'I try, We do, We all try, We all do' model is ensuring active engagement and step-by-step skill development.

Sapna Srivastava, Primary Incharge, CMS, Kanpur Road

The ALfA teaching method helped Tanishka learn all subjects, but most importantly Mathematics. She does all the basic mathematical operations very quickly. Sometimes she even does mental calculations faster. In English, the activity of spelling bee enhanced her word power. In books, practical activities were used which helped Tanishka learn science concepts easily. She started thinking about different ideas at this age. She wants to explore different things. ALfA gives wings to her imagination.

Parent: Mrs. Anchal Singh
Child: Tanishka Singh
Class- Level 3

The ALfA programme is very good for young learners because it works on the minute details to nurture the foundation and concepts of the students. This has been really helpful for my child, as every day my son is curious to learn through different methods.

Parent: Himanshu Tiwari
Child: Aashvi Tiwari

I highly appreciate the unique way of teaching under ALA. Children learn to understand concepts rather than just memorize, which is crucial for their future success. Even LKG students can spell words, eliminating the need for rote memorization. In Mathematics, they grasp concepts like even and odd numbers, counting, addition, and subtraction with ease, which was previously not thought possible. I find ALfA to be a highly effective educational and learning method.

Parent: Indu Chaturvedi
Child: Ritu Chaturvedi

Your Transformation Roadmap.
What Traditional Publishers Don't Offer.

**From
Little Support
→ Genuine
Partnership**

✓ Signing up early allows you to train your teachers in advance of the next session.

✓ Orient your parents. Take joyful learning home.

✓ Garnish greater appreciation and retention, word-of-mouth publicity.

✓ Include in your promotional materials, prospectus.

Include in prospectus/ promotions; get branding.

8

Orient parents; let Tina & Toto boost joy/effectiveness.

6

Sign up early to reap benefits.

4

7

Watch videos for insights.

1

5

Witness greater retention.

2

3

Train teachers (implement modules).

Review differences with teachers.

Trial entire chapters.
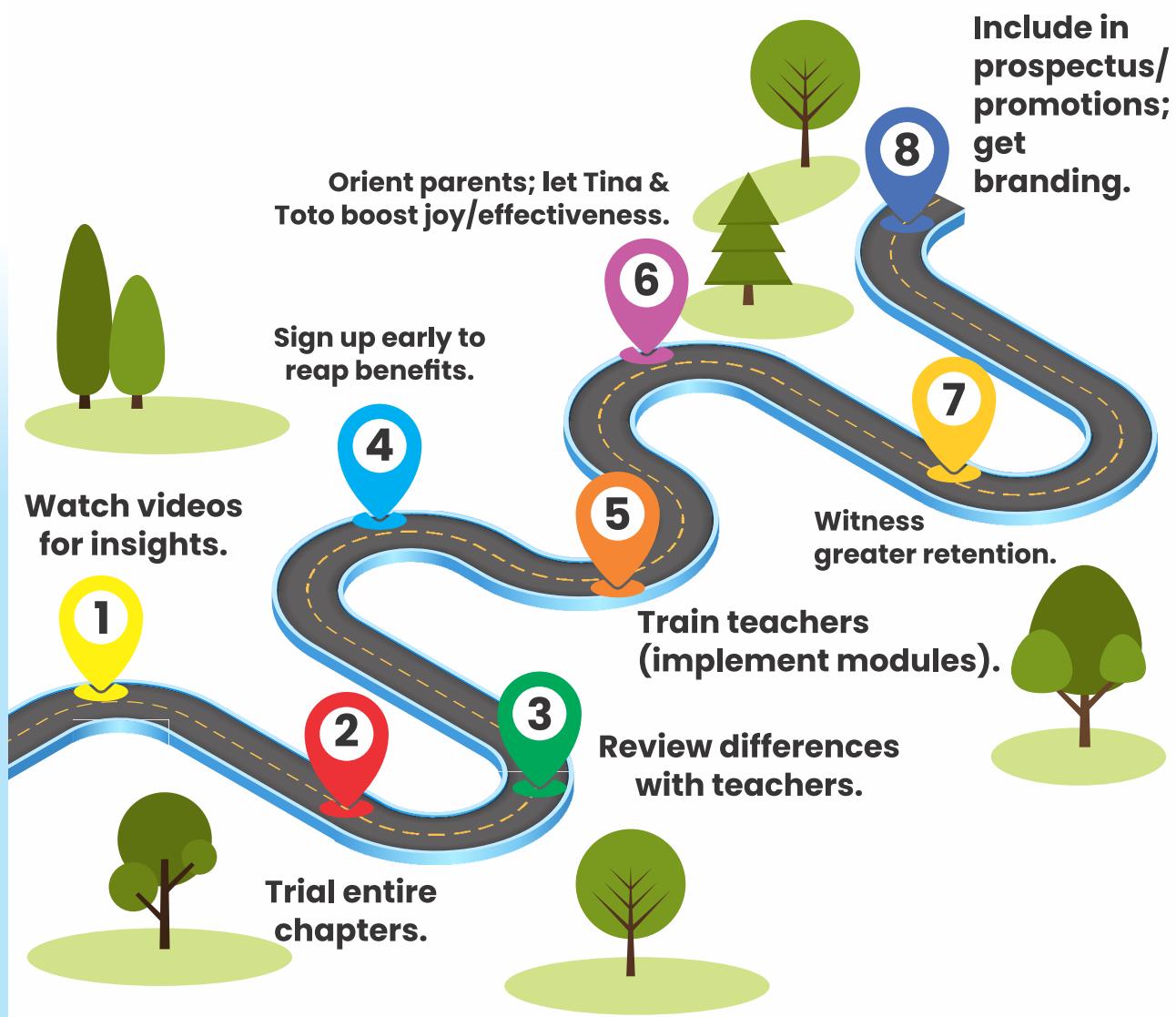
Hi PATH at Your School.
Our Research. Your Classrooms. Together in Action.

| Not just sometimes	Not just training	Not just diary notes
✅	✅	✅
→**Students** learn together every single day	→**Teachers** learn on-the-job every day	→**Parents** get daily transparency & support

Offerings:

- Hi PATH Buddy Books: English, Hindi, Math, EVS, Computers.
- Activity Cards & Numeracy Kits (grade dependent).
- Extra Other Resources & Options (See Catalogue).

Hi Toto   **Hi Tina**
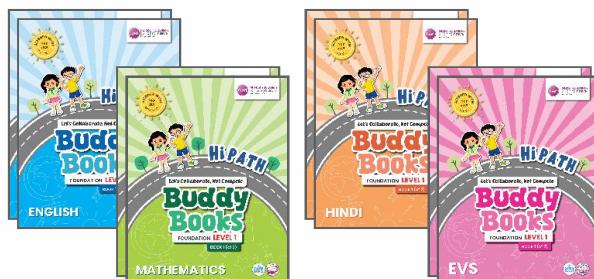
Buddy Books **+** Embedded Guidance **+** Teacher Support

Teacher Training (physical + digital)	AI-Based Assessments
Parent Town Hall Frameworks	Supervision Tools

Take the Next Step Today

A   ## Attend 17th Ed Leadership Roundtable

See transformation in action, not just on slides. Be part of India's biggest FLN fair and gain insights from K–12 educators implementing the ALfA pedagogy.

Visit: getilearn.org/edleader

18 – 20
June 2026

World Unity Convention Centre City Montessori School Lucknow

B   ## Lunch-hour PATH Townhall

Evidence beats opinion.
See it live with your lunch.
1-2 pm everyday (including Sundays).

C   ## Watch Our Classrooms in Action

Step inside real classrooms through these videos.
Witness impactful learning unfold.

D   ## Take a Chapter, Try the Change!

Try a few chapters in your classes.
Witness first hand how PATH transforms learning.
Visit: getilearn.org/trial

E   ## Share Your Interest

Go to **getilearn.org/interest** or WhatsApp on **+91 740 840 1000**.

A Future for All.
Shaping Tomorrow's Leaders.

ALfA pedagogy is also being used to dramatically improve FLN (Foundational Literacy & Numeracy) skills in ten thousand government schools, with non-financial MOUs for 35,000. Proceeds from Hi PATH fund these initiatives and the One Tara Free Schools. Start your own One Tara Center in memory of a loved one.

Watch videos on **youtube/@devisansthan**, Explore **dignityeducation.org**. WhatsApp on +91 740 840 6000.

Pictures are from ALfA implementation in government schools.

RESULTS IN THE GOVT SECTOR
Evidence from PARAKH 2024 vs NAS 2021: ALfA began in 2022. Districts implementing ALfA grew far more than the national average by 2024.

Mathematics

	India overall	Unnao	Lucknow	Barabanki	Shamli
	57% 60% 3%	59% 65% 6%	47% 66% 19%	53% 67% 14%	59% 76% 17%

Language

	India overall	Unnao	Lucknow	Barabanki	Shamli
	62% 64% 2%	65% 70% 5%	55% 72% 17%	58% 74% 16%	65% 79% 14%
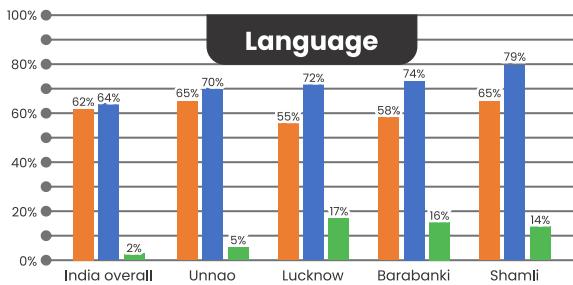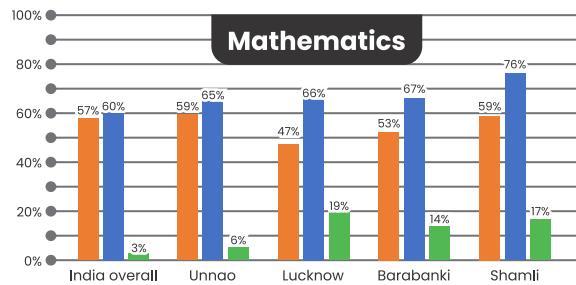
Sources Click/ Scan QR

Thank you for inspiring us!

Shri Rajnath Singh
Hon. Defense Minister, India

"Dr. Sunita Gandhi's 30 hour literacy and numeracy model is highly innovative, and highly scalable, that can benefit school children, out of school children and illiterate adults."

Shri Yogi Adityanath
Hon. Chief Minister, Uttar Pradesh

"I am delighted that DEVI Sansthan is implementing its project in slums of Lucknow to enable foundational literacy and numeracy through their innovative toolkit."

Hi PATH

ONBOARD WITH Hi PATH
The First Step to Transformative Education

1

Book Review & Agreement

Receive the physical book for one-week review along with an agreement including the IP clause.

2

Sign MoU & Material Dispatch

Sign the MoU with payment terms. Bookseller onboarding requires post-dated cheques and agreement. Receive the Partner Placard.

3

Teacher Training & Monitoring Visits

Teacher training is provided (online 3 hours or offline sessions). Monitoring visits are conducted for ongoing evaluation.

Join hands for a global learning collaboration and a budget-friendly revolutionary education with GETI, and start your school's Hi PATH journey today.

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